# Curriculum Vitae CHRISTOPHER M. DUNCAN, PHD

## Work:

Saint Louis University College of Arts and Sciences 3634 Lindell Blvd. 303 Verhaegen Hall St. Louis, MO 63108 cmduncan@slu.edu

## Home:

1209 Washington Ave. STE 403 St. Louis MO 63103

Phone: 937.207.1226 Duncan6126@gmail.com

## PROFESSIONAL EMPLOYMENT

2015- Present	Dean, College of Arts and Sciences, St. Louis University
2015- Present	Professor of Political Science, St. Louis University
2011- 2015	Provost, Wittenberg University
Jan. 2012- July 2012	Chief Operating Officer, Wittenberg University
2011-2015	Professor of Political Science, Wittenberg University
2009- 2011	<b>Dean, McAnulty College and Graduate School of Liberal Arts</b> , Duquesne University
2009-2011	Professor of Political Science, Duquesne University
2001- 2009	Professor and Chair of Political Science, University of Dayton
1997 - 2001	Coordinator of Distinguished External Scholarships, Mississippi State University
1997 - 2001	Associate Professor of Political Science, Mississippi State University

## **Assistant Professor of Political Science**,

Mississippi State University

#### **EDUCATION**

Ph.D. (Political Science [political theory]) Wayne State University,

Detroit, Michigan, 1992

M.A. (Political Science [political theory]) Wayne State University,

Detroit, Michigan, 1989

B.A. (Philosophy and Political Science)

University of Michigan,

Dearborn, Michigan, 1987

#### ADMINISTRATIVE ACCOMPLISHMENTS & SERVICE

St. Louis University:

## Dean, College of Arts and Sciences

2015- Present

The Dean's position is a line position with the responsibility for the day to day operation of the College. At St. Louis University, the College consists of 17 departments, 14 interdisciplinary programs, 4 centers and institutes, and offers over 40 different degrees including a large number of master's degrees and separate Ph.D. programs. The Dean of the College administers both the undergraduate programs and the graduate programs in the College. There are 7 direct reports associated with the position and a 100 million dollar set of budgets and funds that the Dean administers. The College is home to 2000+ undergraduates and hundreds of graduate students. There are 351 tenured or tenure-track faculty members and close to 200 contingent faculty members in the College.

The range of duties and responsibilities includes strategic planning, hiring, tenure and promotion, budgeting, advancement and fund-raising, alumni relations, student recruitment and retention, course scheduling and curriculum oversight, assessment, program review, accreditation, merit and performance evaluation, space allocation, equipment maintenance, equipping classrooms and overseeing student advisement.

# Initiatives, Accomplishments & Service:

#### **Council of Academic Deans and Directors 2015- Present**

This group includes the direct reports to the Provost and meets monthly to devise academic policy and strategy and advise the Provost on all matters of relevance to the academic program and faculty life. Issues addressed include budget models, workload policy, enrollment management, development, course scheduling and new program creation and assessment.

## **Undergraduate Academic Affairs Committee 2015- Present**

This university-wide committee discusses and recommends new academic programs, majors, minors and changes in requirements, academic structures and student policies to the Provost and the Council of Deans and Directors.

#### **President's Advisory Committee 2015- Present**

This is a university-wide group that meets at least monthly with the President and the members of the cabinet to discuss and advise on major questions concerning the university's resources, strategic direction, budget and finances, enrollment strategies and tactics, branding and marketing, and other issues that arise which effect the larger institution. The group includes V.P.s, Deans, Directors, other high-level administrators as well as faculty, staff and students.

# **CURA Steering Committee 2015- Present**

This is a new program devised to ensure that the university functions according to its mission regarding interpersonal relations and the values of care for the person, civility and collegiality. There are educational and training opportunities as well as procedural and adjudicatory mechanisms for handling violations of those norms.

# 1818 Advisory Committee 2015- Present

This program is SLU's dual enrollment college credit program. It is one of the two or three largest programs in the country with over 5,000 students participating from a dozen states. Responsibilities involve strategic planning, policy making, compliance, and oversight of the program.

#### Chair, Search for Associate Provost for Academic Affairs 2016

I was asked by the Provost to chair a campus-wide search for the newly created position of Associate Provost for Academic Affairs. Ongoing.

## Ad hoc Committee on the Status of Adjuncts 2015-Present

Along with members from the Office of Legal Counsel, the Provost Office, Human Resources, and Marketing and Communication, this group meets regularly to address concerns surrounding the status, benefits and policies related to the large contingent of adjuncts at the university and makes recommendations to the Provost and the President regarding strategy and processes designed to maintain a strong working relationship with these members of the faculty.

#### NMR Acquisition 2015-Present

In partnership with the Office of the Provost and the Medical School the College and the Department of Chemistry are in the processes of acquiring a 700mgz NMR (\$2m) to conduct high-level research in medicine, biology, chemistry and biological engineering. Space on campus is being fitted to house the new NMR and it will be among the most powerful in the region.

#### **Academic Program Shared Vision Document**

Using a highly inclusive process we have produced a strategic planning and academic initiative document laying out the goals and objects for the academic and co-curricular programs for the next 3-5 years.

## **Productivity and Cost Analysis**

We produced a highly useful and easily understood systematic analysis of departmental productivity and costs over a five-year rolling average that allows us to make data driven strategic decisions. This data has been shared across departments and units with complete transparency in an attempt to make sure that we are all using similar categories and terminology around the questions of workload and resource allocation. This document will be produced annually. It was the first time in the College's history such data had been shared across units.

## Wittenberg University:

Provost 2011- 2015

The provost's position is a line position with responsibility for the day to day operations of the educational enterprise of the university. This includes an extensive reporting structure that gives the provost responsibility for 141 fulltime tenured or tenure-track faculty members, over 40 department chairs and program directors on the traditional academic side of the institution. There are no traditional Deans. Additionally, the following offices and personnel ultimately report to the provost: Athletics, First-Year Experience, Study Abroad, International Education, the Honors Program, Community Service, Service Learning, Upward Bound, Career Services, the Library, the Writing Center, the Math Workshop, the Oral Communication Center, the Foreign Language Learning Center, the Registrar, the School for Community Education, the Wittenberg Series, the International and East Asian Business Institute, the Office of Institutional Research. My immediate staff includes two Associate Provosts and one Assistant Provost for Academic Services. I am responsible for multiple budgets that total close to thirty-million dollars.

The provost serves on a number of standing committees including the President's Cabinet, the Educational Policies Committee, the Budget and Compensation Advisory Committee in addition to overseeing both the hiring and the tenure and promotion processes. The range of duties and responsibilities includes strategic planning, hiring, tenure and promotion, budgeting, advancement and fund-raising, alumni relations, student recruitment and retention, course scheduling and curriculum oversight, assessment, program review, accreditation, merit and performance evaluation, space allocation, equipment maintenance, equipping classrooms and overseeing student advisement. Additionally, the provost staffs the Board of Directors Committee on Academic and Student Life as well as the Academic Program and Curriculum Sub-Committee.

#### Initiatives and Accomplishments:

#### **New Majors and Programs**

Serving on the Educational Policies Committee, I worked directly with the faculty and students on the committee and the various departments and faculty to form and gain passage from the faculty as-a-whole for the following new majors, minors, and programs:

- 1. Accounting (Major)
- 2. Sports Management (Major/Minor)

- 3. Environmental Science (Major)
- 4. Marketing (Major)
- 5. Entrepreneurship (Major)
- 6. Management (Major)
- 7. Finance (Major)
- 8. Bachelors of Science in Nursing Completion Program (BSN degree/major)
- 9. Accounting Completion Program (Major)
- 10. Criminology Completion Program (Major)
- 11. Cinema Studies (Minor)
- 12. Archeology (Minor)
- 13. Creative Writing (Minor)
- 14. Graphic Design (concentration)
- 15. Exercise Science (Major/Minor in progress)

# **Nursing Pathways Program (1-2-1 w/Clark State Community College)**

This innovative program/partnership created a "1-2-1" process whereby students entering Wittenberg will simultaneously earn their BSN from Wittenberg and their RN from Clark State Community College at the end of four years. This program allowed us to recruit traditional Nursing students to Wittenberg immediately.

## **Year Experience Seminar**

The Wittenberg First Year Seminars (FYS) were designed to meet the advising and transition issues for first-year students. A noted "high impact" practice, the seminars meet during a common hour each week across two semesters, led by a seminar team comprised of a faculty advisor, a peer mentor, and a Student Development or professional staff member. Each seminar carries one academic credit each semester, for a total of two credits. The seminars are linked to fall semester first-year only 'advising sections' that 1) meet a General Education learning goal, and 2) enroll 25 or fewer students. In the spring semester, the seminars continue to meet at the same day and time. These seminars are associated with increased retention and better student performance in the first-year.

## Liberal Arts in Action: A Celebration of Learning

Began an annual (now two years old) alternative day of learning that involved student poster and paper presentations, panel discussions, artistic exhibits and performances to showcase undergraduate scholarship, research and creative work.

#### **On-Line Education Initiatives**

Exploring Implementation of Hybrid Learning Through Inter-Institutional Collaboration (funded 15k).

Along with three other schools (Alma College, Augustana College, and Kalamazoo College) we received a planning grant from the Teagle Foundation. We were asked to apply for the planning grant after our initial submission to the foundation was deemed promising but not yet fully developed enough for a full grant. This planning grant funds a meeting of institutional representatives to develop a full proposal for a multi-year project in response to the "Hybrid"

Learning and the Residential Liberal Arts Experience" Request for Proposals. We intend to build on these connections and create a new collaborative effort, beginning at a meeting in Fall 2014, that will integrate intra-institutional work by faculty and staff to develop four hybrid courses, one at each institution, that will be taught through all four institutions.

## Cross-Institutional Program/Course Sharing

I am working with our CIO and partnering with other private colleges in Ohio through the Association of Independent Colleges and Universities of Ohio (AICUO) on this project. The group's purpose is: *To expand academic and administrative collaboration across AICUO member institutions and to combined resources to provide learning experiences for the students being served.* 

## Online Pilots at Wittenberg

Working with the Dean of the School of Community Education we have commissioned and are in the process of piloting the first online courses offered at Wittenberg in the traditional undergraduate program. These included three asynchronous and one synchronous courses offered in the summer and fall terms of 2014.

# **Academic Program Restructuring and Reshaping**

Due to persistent enrollment shortfalls and budgetary losses, I have had to undertake a campus-wide process designed to reshape and resize the academic program and plot a future course that is economically viable and sustainable. This process has been anchored around the theme of mission, market, and margin. I have engaged the faculty through key committees, including the Educational Policies Committee, the Faculty Executive Committee, and the Budget and Compensation Advisory Committee extensively and secured significant buy-in across campus for a plan moving forward. Despite very contentious issues, this process has remained highly civil and respectful, as well as producing genuine results.

#### Office of Student Success and Retention

In partnership with the Office of Student Development we have created a new Office of Student Success and Retention. Jointly administered our goal is to provide the necessary advising, mentoring and intervention and counseling strategies to increase the likelihood of student persistence from matriculation to graduation and then through career planning and placement.

*Great Lakes College Success Grant.* We were awarded a this highly competitive grant to improve the success and retention of students of color and those who are Pell-grant eligible through the hiring and training of three academic success coaches/advisors. The award was for \$194,000 and we will begin implementation in Fall, 2014.

# **Integrated Planning and Budgeting Committee**

A large committee co-chaired by the Provost and the CFO that includes numerous stakeholders from each unit on campus, this committee's tasked with creating the university's budget, planning and prioritizing resource allocations and fostering an ongoing strategic planning process to sustain the university's mission foster both innovation and long-term financial stability.

#### **Chief Financial Officer Search Chair 2013**

The President asked me to lead the search for our new Chief Financial Officer and we concluded a successful national search in November with an outstanding hire.

## **Academic Program Shared Vision Document**

Using a highly inclusive process we have produced a strategic planning and academic initiative document laying out the goals and objects for the academic and co-curricular programs for the next 3-5 years. This is now completed and in use. The theme of the document is "the liberal arts: for the world of work and work of the world." Its title is *Reflection and Reform for Realization:* A Shared Vision and Agenda for the Academic Program 2012-2017.

## **Productivity and Cost Analysis**

We produced a highly useful and easily understood systematic analysis of departmental productivity and costs over a five-year rolling average that allows us to make data driven strategic decisions. This data has been shared across departments and units with complete transparency in an attempt to make sure that we are all using similar categories and terminology around the questions of workload and resource allocation. This document has been produced annually now for three years.

#### **Athletics Benchmarking and Productivity Analysis**

We constructed a peer-group analysis using 39 similar institutions to measure the costs of individual teams and sports by gender over-time to serve as an initial basis for strategic planning and resource allocation decisions as well as to have proper measurements for conversations around the issue of gender-equity and workload distribution. This level of quantification had never been undertaken before at Wittenberg.

#### **Annual Reports**

We have adopted an annual reporting process and completed our first round of collection and analysis for the first time in Wittenberg's history. This information provides the qualitative counterpart to the statistical and data driven analysis of the productivity and cost analysis so that we can ensure that the larger mission of the institution is not usurped by simple market or margin considerations

#### **Evaluation of General Education**

We are now in the process of systematically analyzing the extensive general education program to assess its costs and organizational validity to make sure that we are making sound curricular, scheduling, and resource allocation decisions. This process follows on a series of curricular mapping exercises and the revision of our stated learning outcomes.

#### **Ohio Transfer Module and Articulation Agreements**

Working with the faculty, we have managed to have the OTM adopted to make the recruitment and matriculation of transfer students from Ohio state community colleges and universities to Wittenberg as seamless as possible. In the wake of this we have now signed four articulation agreements with the leading community colleges in the region.

#### 3 + 2 Programs with Miami University

Working with the graduate school at Miami University of Ohio, we have signed an articulation agreement that allows students from 10 departments/majors to be simultaneously accepted into the undergraduate program at Wittenberg and the Master's program at Miami University. They can complete both degrees in five years under this agreement.

## **Bullock Math Academy**

Working with the Department of Math and Computer Science and Advancement, we secured an initial gift of 125k to create a center on campus to provide enhanced and integrated mathematics education for local junior high school students and high school students in the local community.

# **Inter-Faith Worship Space**

Created dedicated space on campus for inter-faith and multi-faith worship to facilitate the religious practices of the non-majority faiths on campus.

#### Duquesne University:

# Dean, College and Graduate School of Liberal Arts 2009-2011

The Dean's position is a line position with the responsibility for the day to day operation of the College. At Duquesne, the College consists of eleven departments, four centers, and offers over thirty different degrees including a number of master's degrees and six separate Ph.D. programs. The Dean of the College administers both the undergraduate programs and serves as the Graduate Dean. There are 20 direct reports associated with the position and a multi-million dollar set of budgets and funds that the Dean administers. The College is home to 1586 undergraduates and almost 700 hundred graduate students. There are 170 tenure or tenure-track faculty members and close to 200 contingent faculty members in the College.

The range of duties and responsibilities includes strategic planning, hiring, tenure and promotion, budgeting, advancement and fund-raising, alumni relations, student recruitment and retention, course scheduling and curriculum oversight, assessment, program review, accreditation, merit and performance evaluation, space allocation, equipment maintenance, equipping classrooms and overseeing student advisement.

#### Initiatives and Accomplishments:

#### **National Institute for Newman Studies Affiliation**

Sought and negotiated a successful affiliation agreement between the National Institute for Newman Studies and Duquesne University that resulted in a 2.5 million dollar gift to fund the creation of a professorship in the College of Liberal Arts titled: The Chair for Newman Studies and the Director of the National Institute for Newman Studies at Duquesne University, and a permanent designation of the Institute as part of Duquesne University. Additionally, the University now also overseas production of the *Journal of Newman Studies*.

#### **Director of Healthcare Ethics**

Actively recruited and hired Henk ten Have, MD, PhD (one of the leading Catholic bioethicists in the world today) as the new Director and Professor of Healthcare Ethics. Have studied medicine and philosophy at Leiden University, the Netherlands. He received his medical degree in 1976 from Leiden University and his philosophy degree in 1983. He worked as a researcher in the Pathology Laboratory, University of Leiden (1976-1977), as a practicing physician in the Municipal Health Services, City of Rotterdam (1978-1979), and as a Professor of Philosophy in the Faculty of Medicine and Faculty of Health Sciences, University of Limburg, Maastricht (1982-1991). From 1991 he was a Professor of Medical Ethics and the Director of the Department of Ethics, Philosophy and History of Medicine in the University Medical Centre Nijmegen, the Netherlands. In September 2003 he joined UNESCO as Director of the Division of Ethics of Science and Technology. His published work includes 27 books and over 300 articles.

## Justice Peace and the Integrity of Creation Program

The College in partnership with the Spiritans facilitated and housed a newly created program of study for front-line workers in social justice ministries around the world. The program was piloted in the summer of 2010 by three different religious communities from three countries, including Zimbabwe, South Africa and India. Interest in the praxis based program has already spread throughout the world.

## **African Studies Program**

Drafted and gained approval from the President and Provost to begin a new program in African Studies in order to better align the College with the mission of the university and the new strategic plan. This included the creation of an endowed chair.

#### **Young Alumni Mentoring Program**

Working with the Young Alumni Association (those out of school ten years or less) we created a mentoring program for first year students that linked them with an alum for the year in order to ease the transition into college and hopefully aid in retention.

## **College Workload Policy**

Conducted a year-long highly consultative and inclusive process and conversation across the fulltime faculty to devise the first College Workload Policy. The policy was adopted at a meeting of the full faculty by a margin of 91% to 9%.

#### **Revised College Travel Policy**

Through the reallocation of internal resources to encourage and facilitate greater faculty productivity in the area of scholarship, funding was made available for up to a third of faculty travel to present professional papers. This effectively raised all active department's travel funds by 33%. The results were faculty presentations in 22 states and 13 different countries and increased levels of publication overall.

# **Created Department Chair Evaluation Policy**

Formalized and quantified an evaluation policy and process designed to help Chairs in their professional development and to provide feedback for improvement.

#### Academic Council 2009-2011

The academic council consists of the Provost, the Deans and the Associate Provosts and serves as the primary decision making body for Academic Affairs at the University

## Advisory Board Member for The Center for the Study of Catholic Social Thought 2009-2011

The Center is charged with encouraging research and teaching initiatives in the areas of Catholic social thought and social justice. It sponsors conferences on relevant topics, provides grants for faculty development, and brings noted and renown speakers to campus.

# **Advisory Board for Mission and Identity 2009-2011**

The board is charged with providing advice and analysis to the University's Vice-President for Mission and identity regarding initiatives and policies related deepening, furthering, and promoting the University's mission and identity as Catholic and Spiritan university.

## Advisory Board for The Simon Silverman Phenomenology Center 2009-2011

Duquesne holds one of the largest collections of phenomenological research materials in North America. In addition to the library collections and physical space, the Center regularly hosts visiting scholars, produces regular lectures and talks on related topics, and hosts an annual international conference on select topics in the area of phenomenology broadly understood. The advisory board chooses the Director, and approves all speakers, conference topics and helps provide logistical support and guidance for long-term planning and acquisitions.

#### Academic Affairs University Strategic Plan Implementation Committee 2009-2011

Charged and chaired by the Provost, this committee was primarily a working group directed to make recommendations to the President regarding the steps for implementing and realizing the broad goals of the new university-wide strategic plan in the area of academic affairs.

#### **Institutional Effectiveness Committee 2009-2011**

Chaired by the Associate Provost, this committee was charged with overseeing the university's assessment process for the purpose of aligning that work with the requirements and policies of our accrediting body.

#### **University Graduate Council 2009-2011**

The Dean of the College of Liberal Arts also serves as the Graduate Dean. As such, I sat on the University-wide Graduate Council as the representative from the unit. We were charged with reviewing and making policy recommendations regarding graduate education at the university.

#### First-Year Experience Conference 2010

Attended a five day conference devoted to the first-year experience and attended meetings and workshops on deep learning, developmental programming, first-year experience courses, learning communities, service learning, and student engagement and programming for social justice.

#### **Association of Catholic Colleges and Universities Meeting 2010**

A three day conference devoted to issues, trends and questions surrounding Catholic higher education, curriculum, leadership, legal issues, and planning.

## University of Dayton:

## Chair, Department of Political Science 2001-2009

The Chair's position is a line position with responsibility for the day to day operation of the department, strategic and long range planning, management of the general fund budget and various designated accounts, hiring, managing and evaluating faculty and staff, graduate assistants, and part-time faculty, assigning merit and equity increases on an annual basis, overseeing and participating in the continuous assessment of tenure-track faculty and the tenure and promotion process, scheduling courses, assigning space, purchasing equipment and maintaining and improving designated classroom space, monitoring and adjusting the curriculum, representing the department to the upper administration, the community and the general public. At Dayton, the Chair has constant interaction with current students, prospective students, parents and alumni. The position also requires the continuation of classroom teaching and scholarship along with other significant service responsibilities throughout the university and the community.

#### - Marianist Educational Associate 2006-2009

This is a select group of administrators, faculty, and staff who enter into a year-long process of education, conversation, personal reflection, and discernment regarding the history, traditions, and practices associated with Marianist higher education. At the conclusion of the formation period, each member makes a personal commitment and agrees to serve the community by witnessing and extending the missions and charism of the order in their role at the University and in the wider community. During 2006-07, I also served on the **MEA Leadership Team** and helped plan the entire year's activities including weekly gatherings and monthly lunches, dinners and reflection opportunities for the two cohorts.

## -Chair, Search Committee for the Vice President of Student Development 2006-2007

The University of Dayton has an undergraduate population of just under seven-thousand and is 96% residential. When the current Vice-President announced his retirement, I was asked to lead a 15 person search committee and conduct a national search to replace him. This involved the creation of a job description, advertising strategy, the construction of databases and the management of all nominations and arrangements for candidate evaluation, interviews and selection. Logistically this means putting in place numerous processes for generating a large, deep and diverse candidate pool, managing the initial dossier evaluation process, arranging and conducting phone interviews, airport interviews, and multi-day campus interviews as well as the subsequent evaluative process and recommendation phase of the search. The committee itself decided not to utilize a search firm. This search resulted in the hire of our first choice candidate.

## - Marianist Education Working Group 2005-2007

This appointed committee was comprised of faculty charged with addressing the curricular and co-curricular implications of more intentionally addressing the question: What is a Marianist education at the University of Dayton and how is that going to be manifested in the "formal" and

"lived" curriculum and practices of our students and faculty? The result of a two year process of study, campus-wide engagement and conversation was the production of a highly regarded document titled *Habits of Inquiry and Reflection: A Report on Education in the Catholic and Marianist Traditions at the University of Dayton* (2006). The curriculum was eventually adopted and has recently begun implementation.

- American Association of Colleges and Universities Meeting on Curricular Reform Participated with my curriculum development team in a week-long series of lectures, workshops and team-work at this meeting in Newport, Rhode Island May, 2005.

## - University of Dayton Rector's Council 2005-2009

Served as an appointed member of the Rector's Council. The council is charged with aiding the Rector in his duties to strengthen and maintain the Catholic-Marianist identity, charism, and character of the university, and engaging in various educational initiatives and promotional efforts for the members of the university community and the public related to those responsibilities.

# - Hiring for Mission Retreat Team 2002-2009

Over six years I worked with a small faculty team led by Father James Heft, S.M. to conduct ten separate hiring for mission retreats. These involved taking various groups of administrators and faculty off campus for a two day retreat and conversation on mission-centered hiring.

## - Enrollment Management Recruiting Team 2003-2009

Starting in the winter of 2003 I began traveling with the Enrollment Management Division of the University to various states and cities where UD recruits prospective students. I have given over twenty-five keynote addresses to well over a thousand students and parents and over a hundred guidance counselors on the nature and benefits of a UD education in an effort to persuade families to choose UD. These trips typical took an entire weekend and I did an average of four presentations each winter term over a five year span in Chicago, St. Louis, Indianapolis, Washington, D.C., Cleveland, Detroit, Rochester, Milwaukee, and elsewhere.

# - University of Dayton Academic Senate 2006-2009

Elected as the social science representative to the Academic Senate, this position entailed serving on the chief policy making body for the University in all areas related to the academic program, faculty work-life, policies, programs, regulations and initiatives. Issues of note include, the undergraduate curriculum revisions, tenure and promotion, post-tenure review, workload policy, student honor code, and the academic calendar. I Chaired of the Academic Policy Committee within the Senate.

#### - Chaminade Scholars Program 2003-2009

The Chaminade Scholars program was funded by a long-term grant from the Lilly Endowment to support and create curricular and extra-curricular structures for students interested in pursuing their education through the lens of vocation. Among the chief roles I played in the program was as the creator and professor for the required Senior Year course: *Christianity, Citizenship and Society*. I team-taught this course each Fall with Brother Raymond Fitz, S.M. past President of

the University of Dayton and currently the Ferree Professor of Social Justice. I also served annually on the Scholar Selection and Interview Committee.

## -Co-Creator of the Dayton Civic Scholars Program 2004-2009

This program awards stipends to a selective group of fifteen second-year students interested in pursuing careers or graduate study in the social sciences with an emphasis on the issues and questions facing urban America. These students are cohorted and take a series of course in common as well as meeting with an advisor for monthly sessions of related interest.

## - Truman Scholarship Program.

Successfully engaged the University with the *Truman Foundation* and served as Faculty Representative for the prestigious national program. In the first year, the University of Dayton had two students named Truman Finalists. In 2006, we nominated four exceptional young women and produced two more Finalists and the university of Dayton's first Truman Scholar, Emily Nohner. In 2007, we had yet another finalist, Danielle Kusner.

## -Marianist Universities Meeting Representative 2008

One of a select group from the University of Dayton asked to attend in participate in a four-day strategic planning version of the Marianist Universities Meetings at the University of Dayton.

## -Marianist Universities Meeting Representative 2006

Selected as one of twenty-five members of the University of Dayton team led by President Dan Curran to the annual week-long meeting of the Marianist Universities at Chaminade University in Honolulu, Hawaii.

## **Marianist Universities Meeting Planning Team 2005**

Part of a nine person planning team to organize and produce the collective yearly meeting of the three Marianist universities at the University of Dayton. The event draws over a hundred participants and lasts through the bulk of a week.

#### -Marianist Universities Meeting Representative 2003

Selected as one of twenty-five members of the University of Dayton team led by President Dan Curran to the annual week-long meeting of the Marianist Universities at Chaminade University in Honolulu, Hawaii.

#### - "Marianist Studies Minor"

Member of a committee charged with exploring the curricular and theoretical issues of forming a minor in Marianist studies and social transformation, 2003-05. Minor approved in 2005.

#### - Vice-President of Enrollment Management Search Committee 2003.

Member of a select committee of faculty and administrators who conducted a year-long search to select the Vice President for Enrollment Management. The successful search resulted in the hiring of the first African-American V.P. in Dayton's history.

#### - Academic Affairs Committee 2002-2006

(Elected) Committee is charged with overseeing the development and approval of new courses, programs, and programmatic changes in the College of Arts and Sciences.

# - Gaudium Et Spes Commemorative Conference 2003

Conference Planning Committee that organized a national week-long conference of scholars and students to commemorate this seminal papal encyclical's 40<sup>th</sup> anniversary (Pastoral Constitution of the Church in the Modern World).

## - "Human Rights Week at UD" 2004-2009

Initiated and supported annual week long conferences involving a number of guest speakers, performers, teach-ins, and research presentations by students. The first week culminated in an academic conference on "The Challenges of Global Justice,' that included scholars from around the nation and international speakers including Thomas Pogge and Henry Shue. This group is now primarily led by a group of dedicated undergraduates.

## - Learn, Lead, and Serve

Appointed Member of Awards Committee charged with the evaluation and distribution of research and project grants for undergraduates and their faculty mentors, 2001-2004.

## -Criminal Justice Studies Director Search, 2005.

Internal search committee to select the Director for Criminal Justice.

## - Roesch Endowed Chair in the Social Sciences 2002, 2006

Member of the Criteria & Selection Committee for the first holder of this newly created Chair. Subsequently on the selection committee for the second holder of the Chair.

- -Member of the Criminal Justice Studies Advisory Committee 2001-Present
- -Member of the International Studies Advisory and Evaluation Committee 2002-2004
- -Member of the International Studies Curricular Review Team 2004

# **Departmental Service:**

## - Recruiting and Hiring

Drafted position descriptions, actively recruited, and successfully hired eight new full-time faculty members (including the first, second, third, and fourth women hired in over twenty years and the first African-American man in such a position ever in the unit—though he subsequently moved to Rutgers).

## - Human Rights Study B.A.

Initiated the process and worked as the lead writer on a faculty team along with Dr. Mark Ensalaco to create the first undergraduate degree in Human Rights Studies in the United States. This liberal arts-grounded, pre-professional degree is both interdisciplinary and multi-disciplinary despite being housed in the Department. It includes core faculty and courses from Communication, History, Languages, Philosophy, Religious Studies, and Sociology,

Anthropology, and Social Work. It was approved unanimously by the Academic Affairs Committee in the College of Arts and Sciences and the Board of Trustees in October of 2007. It accepted its first class in the Fall of 2008.

#### - Masters of Public Administration Accreditation

Actively pursued and achieved permission and resources that allowed the department to seek accreditation for its 40 year-old Masters in Public Administration Program from the *National Association of Schools of Public Affairs and Administration* (NASPAA) Subsequently, I was one of two principal authors of the Self-Study. The Self-Study earned the department a site visit in the Spring of 2007 and resulted in accreditation.

# - Departmental Bylaws

Successfully undertook major revisions of the departmental bylaws, generated a departmental tenure and promotion policy, created a comprehensive and transparent annual review process for untenured and tenured faculty members, and aided in the formation of a peer-review process for the evaluation of teaching with the unanimous consent of the members of the Department.

# - Systematic Exit Interviews

Developed and implemented an exit interview protocol for departmental graduates and oversaw the creation of a data base of our graduates for the purposes of assessment, strategic planning, alumni relations and tracking tied to the results of those interviews and documents.

## -Chair, MPA Director Search Committee, 2005.

Successfully conducted a national search for a senior scholar to administer the department's 40 year-old Masters in Public Administration Program.

#### - Washington Internship Program

Successfully revamped the department's Washington Internship Program and served as campus liaison for the Washington Center. The department averaged between 10-20 students a year in Washington, D.C. for an academic semester.

# **Community Service:**

# -Board Member for Catholic Central Schools in Springfield, Ohio (2014-present)

Catholic Central School is a private, Roman Catholic school in Springfield, Ohio. Part of the Archdiocese of Cincinnati, Catholic Central provides education for grades PreK-12 at three campuses.

# - Board Member for the Susan Hirt Hagen Center for Community Service and Engagement (2011-2015)

The Hagen Center is an endowed center at Wittenberg charged with delivering service and service learning to the larger Springfield community. Additionally, the Center also houses our required community service program that all Wittenberg undergraduates must complete as a requirement for graduation.

## - Holy Rosary Community School Project Facilitator 2007

Served as the facilitator of a two year conversation between Holy Rosary Catholic School, the Mathile Foundation, Children's Hospital, the YMCA, the Old North Dayton Community, Boston College, and the University of Dayton to strategically plan and implement the Community School model at Holy Rosary school.

# - Raymond L. Fitz Center for Leadership in Community 2001-2009

Participated as a full team member in the in the area of curriculum development and as a professor in the annual seminar offered under its direction in conjunction with the Department of Political Science along with Brother Raymond Fitz, SM, Richard Ferguson (Executive Director), and Don Vermillion. I also periodically represented the Center at various functions and gatherings in the community and on campus as a speaker for service groups, and in leadership programs run by the Center.

## - Citylinks 2002-2004

Member of the Planning Committee and breakout session leader for the annual Conference: Building Communities: Fresh Starts for the citizens and neighborhood associations of the City of Dayton, Winter 2002. Planning committee for the Dayton Bus Tour for new Faculty, Fall 2002. Planning Committee for the annual Citylinks conference: Dayton's New Urban Leaders, Winter 2003 (this corresponded with the installation of Dr. Curran).

#### - Kids Vote

Organized the participation of over 100 students in the nationally recognized civic education & community outreach program (Fall 2002, 2004).

## **COURSES TAUGHT**

The Politics of Jesus: Christianity &

American Civic Engagement

Catholicism and American Civic Engagement

(Ph.D. Seminar in Religious Studies)

Catholic Social Teaching and American Public Policy (Osher Life-Long Learning Institute, Spring 2007)

Christianity, Citizenship & Society

Seminar in the History of Western Political Theory (M.A.) Irish Political Development (Dublin)

Seminar in Theories of Justice (M.A.)

Normative Analysis of American Public Policy (Ph.D.)

Ancient & Medieval Political Thought

American Political Thought

The American Legislative Process

Seminar: Leadership in Building Community (MPA)

Democracy: Theory and Practice

Ethics & Public Policy Political Ideologies American Government Modern Political Theory

Intro to Political Theory

Law and Politics Freshman Experience

The American Chief Executive "A Constitutional Convention" 20th Century Political Thought

#### **PUBLICATIONS**

#### Books:

Duncan, Christopher M. 2000. Fugitive Theory: Political Theory, The Southern Agrarians, and America. Lanham, MD: Lexington Books.

Duncan, Christopher M. 1995. *The Anti-Federalists and Early American Political Thought*. DeKalb, Illinois: Northern Illinois University Press.

## Refereed Publications:

Duncan, Christopher M. 2012. "The Christian Right's Postmodern Turn: Sometimes Satan Comes as a Man of Peace." Listening: A Journal of Communication Ethics, Religion, and Culture Vol. 47 (1): 5-31.

Duncan, Christopher M. 2012. "Rejoinder to Jerome C. Foss' 'In Defense of Religious Freedom'. *Listening: A Journal of Communication Ethics, Religion, and Culture* Vol. 47 (1): 92-100.

Duncan, Christopher M. 2011. "Virtue and Vocation: Habits for the Journey." *Vital Speeches of the Day* (Dec.) Vol. LXXVII, no. 12: 414-19.

Duncan, Christopher M. 2010. "Into Africa." Spiritan Horizons Issue 5, Fall: 58-68 (invited).

Duncan, Christopher M. 2008. "Catholicism, Poverty and The Pursuit of Happiness." *Journal of Poverty: innovations on social, political &economic inequalities* Vol. 12 (1): 1-28.

Duncan, Christopher M. 2007. "Community and the American Village on Paradise Drive." *Public Voices* Vol. IX, No. 2: 83-91.

Duncan, Christopher M. 2006. "Got Community?" *Marianist Soundings* Vol. 10, no. 2 (Spring) pp. 3-16.

Duncan, Christopher M. 2004. "A Question for Richard Rorty." *The Review of Politics* Vol. 66, No. 3: 385-413.

Duncan, Christopher M. 2004. "Lincoln's *Theocentric* Turn." *Politics and Policy* Vol. 32, No. 3: 508-39.

Duncan, Christopher M. 2003. "Liberalism and the Challenge of *Fight Club*: Notes Towards an American Theory of the Good Life." *disClosure: a journal of social theory* #12: (in)civilities pp. 119-44.

Duncan, Christopher M. (with Diane B. Moore) 2003. "Catholic and Protestant Social Discourse and the American Welfare State." *Journal of Poverty: innovations on social, political &economic inequalities* 7 (no. 3):57-83.

Duncan, Christopher M. 2002. "Christianity, Secularism, and the American Public Square." *The McNeese Review* 28-39.

Duncan, Christopher M. 2002 (with David Breaux, John Morris, and Denise Keller). "Welfare Reform-- Mississippi Style: TANF and the Search for Accountability." *Public Administration Review* 62:86-97.

Duncan, Christopher M. 2001. "The Southern Agrarians, Progress, and the Tragic Voice." *Politics and Policy* 29:3-46.

Duncan, Christopher M. 2000. "The *Blues* Voice of Houston Baker, Jr. as Political Theory: An (Other) AMERICAN Paradigm?" *The New Political Science: A Journal of Politics and Culture* 22: 231-48.

Duncan, Christopher M. 2000. "A Constitutional Convention." *Journal of the Art of Teaching* Vol. VII: 71-83.

Duncan, Christopher M. 1998. (with David Breaux, John Morris, and Denise Keller). "Blazing the TANF Trail: The Southern Mind and the Politics of Welfare Reform in Mississippi," *American Review of Politics* 19: 175-89.

Duncan, Christopher M. 1995. "Civic Virtue and Self-Interest," *American Political Science Review* 89: 147-151.

Duncan, Christopher M. 1995. "Democratic Posturing and Peculiar Liberalism: Leo Strauss, his Students, and AMERICA," *Southeastern Political Review* 23: 281-311.

Duncan, Christopher M. 1994. "Men of a Different Faith: The Anti-Federalist Ideal in Early American Political Thought," *Polity* 26: 387-415.

Duncan, Christopher M. 1990. "Plato's Paradox? Guardians and Philosopher Kings," *American Political Science Review* 84: 1317-1319.

Duncan, Christopher M. 1991-1992. "Tyrants and Witches in the American Cold War," *The Michigan Journal of Political Science* 14: 1-17.

#### **Book Chapters:**

Duncan, Christopher M. 2015. "Antifederalists" in Gibbons, Michael ed. *Encyclopedia of Political Thought* (1500 words). Boston, MA: Wiley-Blackwell Pubs.

Duncan, Christopher M. 2010. "Presidents and Educational Reform" in Thomas Hunt, James Carper, Thomas Lasley, II, C. Raisch eds. *Encyclopedia of Educational Reform and Dissent* Vol. 2, pp. 719-23. Sage Publications.

Duncan, Christopher M. 2005. "Anti-Federalist" in John P. Resch ed. *Americans at War: Society, Culture, and the Homefront Vol 1: 1500-1815.* New York: Thomson Gale. (encyclopedia).

Duncan, Christopher M. 2000. "To Privatization and Back: Welfare Reform Implementation in Mississippi," with David Breaux, John Morris, and Denise Keller in Sarah F. Liebschutz ed. *Managing Welfare Reform in Five States: The Challenge of Devolution*. New York: Rockefeller Institute Press.

# Magazines:

Duncan, Christopher M. 2016. "Summond," Commonweal (October 21, pp. 8-10).

Duncan, Christopher M. 2016. "Voice of the Faithless," Commonweal (April 15, pp.10-11).

Duncan, Christopher M. 2011. "Dropped Call," Commonweal (November 4, p.30).

Duncan, Christopher M. 2009. "Pulling Punches," Commonweal (April 24, p.31).

Duncan, Christopher M. 2006. "Faith-based Candidates: No Shortage in Ohio," *Commonweal* (Sept. 22, 2006, pp.10-11).

Duncan, Christopher M. 2005. "Conscientious Objector," *Commonweal* (Aug. 12, 2005, pp.12-13).

# Newspaper Editorials:

Duncan, Christopher M. 2003. "Sincerity Works to Bush's Advantage." *Dayton Daily News* Thursday, March 13, A13.

## Technical Reports:

Duncan, Christopher M. 1999. "Privatization and Welfare Reform Implementation in Mississippi," with David Breaux, John Morris, and Denise Keller. In *Managing Welfare Reform: Updates From Field Research in Five States*. The Nelson A. Rockefeller Institute of Government, The State University of New York.

Duncan, Christopher M. 1997. "State Capacity Study: The State of Mississippi," with David Breaux, John Morris, and Denise Keller. The Nelson A. Rockefeller Institute of Government, The State University of New York.

#### **Book Reviews:**

Duncan, Christopher M. 2015. Edmund Burke in America: The Contested Career of the Father of Modern Conservatism (Cornell University Press). The Journal of American History.

Duncan, Christopher M. 2009. *Democracy's Prisoner: Eugene V. Debs, The Great War, and The Right to Dissent.* By Ernest Freeberg (Harvard University Press). *The Review of Politics* 71:516-18.

Duncan, Christopher M. 2008. *Welfare and Charity in the Antebellum South*. By Timothy James Lockley (University Press of Florida, 2007). *The Journal of American History* (Dec.) p. 48.

Duncan, Christopher M. 2003. *Ratifying the Republic: Antifederalists and Federalists in Constitutional Time*. By David J. Siemers (Stanford University Press, 2002). *The Review of Politics* 65:281-83.

Duncan, Christopher M. 2002. *Calhoun and Popular Rule: The Political Theory of the Disquisition and Discourse*. By H. Lee Cheek, Jr. (University Press of Missouri, 2001). *American Political Science Review* 96:609.

Duncan, Christopher M 2002. *The Southern Agrarians and The New Deal: Essays after I'll Take My Stand*. Edited by Emily S. Bingham and Thomas A. Underwood (University Press of Virginia, 2001). *Journal of Mississippi History*.

Duncan, Christopher M. 2001. *The Covenant Connection: From Federal Theology to Modern Federalism*. Edited by Daniel J. Elazar and John Kincaid (Lexington Books, 2000). *American Political Science Review* 95:716-17.

Duncan, Christopher M. 2001. *The Other Founders*. By Saul Cornell (University of North Carolina Press, 1999). *The Review of Politics* 63: 146-48.

Duncan, Christopher M. 2000. *The Myth of Liberal Individualism*. By Colin Bird (Cambridge University Press, 1999). *The Journal of Politics* 62: 945-47.

Duncan, Christopher M. 2000. *By Nature Equal: The Anatomy of a Western Insight*. By John E. Coons and Patrick M. Brennan (Princeton: Princeton University Press, 1999) *Perspectives on Political Science* 29:117.

Duncan, Christopher M. 1999. *Jefferson's Declaration of Independence: Origins, Philosophy, & Theology*, by Allen Jayne (Lexington: The University Press of Kentucky, 1998). *Perspectives on Political Science* (Winter) 28:56

Duncan, Christopher M. 1999. *Unraveling the Right: The New Conservatism in American Thought and Politics*. Edited by Amy E. Ansell (Boulder: Westview Press, 1998) *Perspectives on Political Science* (Summer) 28:157.

Duncan, Christopher M. 1997. *Political Partisanship in the American Middle Colonies 1700-1776*, by Benjamin H. Newcomb (Baton Rouge: Louisiana University Press, 1995, pp. 258) *Mississippi Journal of History*.

# Work in Progress:

Radical Conversion: The Catholic Social Tradition and the American Liberal State (a book length manuscript).

#### Work on Review

"Hauerwas and the Hartz Thesis: Doing Post-Liberal Political Theology in the Land of the Irrational Locke," (Revise and Resubmit) *Perspectives on Political Science*.

# Conference Papers and Posters:

"Program Prioritization: Reframing the Conversation," presented at the Annual Meeting of the Council of Independent Colleges Meeting for Chief Academic Officers in Pittsburgh, PA, November 2013.

"Testing the Limits and Capacity of Shared Governance in a Time of Economic Turmoil: Wittenberg University 2012-13 as a Case Study," presented on a panel titled: Pressures on Shared Governance at the Annual Annapolis Deans Meeting in Annapolis, MD, June 2013.

"Hauerwas and the Hartz Thesis: Doing Post-Liberal Political Theology in the Land of the Irrational Locke," presented at the Annual Meeting of the American Political Science Association in Boston, MA, August 2008.

"Sometimes Satan Comes as a Man of Peace: Religion's Apostatic Bargain With Post-Modernity" presented at the Annual Meeting of the American Political Science Association in Philadelphia, PA, August 2006.

"Catholicism, Poverty and The Pursuit of Happiness." Presented at A Symposium on Religious Perceptions of Poverty and Welfare Policy at Hebrew Union College—Jewish Institute of Religion in Cincinnati, OH, May 7-9, 2005.

"Community and Culture: Reflections form Contemporary Resources." Presented at the Annual Meeting of Marianist Universities at the University of Dayton in Dayton, OH, June 6-9, 2005.

"Unreliable Allies: Catholics, Catholic Social Teaching and the American Left." Presented at the Annual Meeting of the American Political Science Association in Philadelphia, PA, August 2003.

"The Historical Development of the Concept of Political Culture." Presented at the Annual Meeting of the Southern Political Science Association in Savannah, GA, November 2002.

"A Tale of Two Critics: Dorothy Day, Michael Harrington and the Catholicism of the American Left." (poster) Presented at the Annual Meeting of The American Political Science Association in Boston, MA August 2002.

"A Question for Richard Rorty." Presented at the Annual Meeting of The American Political Science Association in San Francisco, CA, August 2001.

"Communalism in Antifederalist Thought." Presented at a conference sponsored by German Historical Institute titled: "Grassroots Democracy? A Comparative History of Communities and State Building in New England and Germany, 16th-19th Centuries." Washington, D.C. Feb. 2001 (invited/funded).

Explaining Variation in Welfare Reform Across The Fifty American States: The Utility of Political Culture," with David Breaux and John Morris. Presented at the Annual Meeting of the Southern Political Science Association in Atlanta, GA November 2000.

"Welfare Policy in Southern States," with David Breaux and John Morris. Presented at the Citadel Symposium on Southern Politics in Charleston, SC March 2000.

"Catholic and Protestant Social Discourse and the American Welfare State" with Diane Moore. Presented at the Annual Meeting of the Western Political Science Association in San Jose, CA March 2000.

"Apostolic Politics in Tocqueville's America: Orestes Brownson and American Political Thought." Presented at the Annual Meeting of the Southern Political Science Association in Savannah, GA 1999.

"The Correlates of Welfare Policy: A Comparative State Analysis," with David Breaux and John Morris. Presented at the Annual Meeting of the Southern Political Science Association in Savannah, GA 1999.

"The Holy Spirit in American Political Thought: An Introduction." Presented at the Joint Meeting of the Meeting of the Mississippi and Alabama Political Science Associations in Jackson, MS 1999.

"Privatization and Personal Responsibility: Who's Responsible?" with David Breaux, John Morris, Denise Keller, and Byron Price. Presented at the Southeastern Conference on Public Administration in Pensacola, FL 1999.

"The Holy Spirit in American Political Thought: An Introduction." Presented at the Annual Meeting of the American Political Science Association in Boston 1998.

"Welfare Reform-Mississippi Style: Administrative Politics and TANF," with David Breaux, John Morris, and Denise Keller. Presented at the Annual Meeting of the Southern Political Science Association in Atlanta 1998.

"The Policy Implications of Rising Republicanism: Social Welfare Reform in the Deep South," with David Breaux, John Morris, and Denise Keller. Presented at The Citadel Symposium on Southern Politics March 5-6, 1998, Charleston, SC

"Fugitive Theory: The Southern Agrarians, Progress, and the Tragic Voice," presented at the annual meeting of the Southern Political Science Association in Atlanta, GA November 1996.

"Fugitive Theory: The Southern Agrarians, Progress, and the Tragic Voice," presented at the American Political Science Association annual meeting in San Francisco, CA August 1996.

"An American *Machiavellian Moment*: The Rise of the 'Social' in the Era of Substantive Due Process," presented at the annual meeting of the Western Political Science Association in San Francisco, CA March 1996.

"Fugitive Politics and Jeffersonian Dreams: The Southern Agrarians in American Political Thought," presented at the annual meeting of the American Political Science Association in New York, NY August 1994.

"Fugitive Politics and Jeffersonian Dreams: The Southern Agrarians in American Political Thought." Presented at the annual meeting of the Midwest Political Science Association in Chicago April 1994.

"SDS and Discourses of Public Happiness in American Political Thought." Presented at the American Political Science Association annual meeting in Washington, DC September 1993.

"Accidental Liberals: Leo Strauss, his Students and AMERICA," presented at the Midwest Political Science Association annual meeting in Chicago, IL April 1993.

"Another Rational Voter," with Mary Herring, presented at the Southwestern Social Science Association annual meeting in New Orleans, LA. March 1993.

"Last Man or Forgotten Man: The Straussians and the Question of AMERICA," presented at the Mississippi Political Science Association annual meeting in Jackson, MS February 1993.

"Men of a Different Faith: The Anti-Federal Ideal in Early American Political Thought," presented at the American Political Science Association annual meeting in Chicago, IL. September 1992.

"Another Rational Voter," with Mary Herring, presented at the Midwest Political Science Association annual meeting in Chicago, IL. April 1992.

"The *Blues* Voice of Houston Baker, Jr. as Political Theory: An (Other) AMERICAN Paradigm?" presented at the Midwest Political Science Association annual meeting in Chicago, IL. April 1991.

"Tragedy and Community: Ancient and Modern," presented at the American Political Science Association annual meeting in Washington, DC August 1991.

"Defending Democracy: The Role of Judicial Review," presented at the Michigan Academy of Arts, Science, and Letters annual meeting in Ypsilanti, MI. 1991.

#### Other Conference Participation

Discussant on a panel titled: "Reconsidering the Foundations of Liberalism," at the American Political Science Association Annual Meeting in Philadelphia, PA, August 2006.

Discussant on a panel titled: "American Institutions and the Management of Difference: Race, Religion and Immigration," at the American Political Science Association Annual Meeting in Philadelphia, PA 2003.

Roundtable Participant on *Calhoun and Popular Rule: The Political Theory of the Disquisition and Discourse*. By H. Lee Cheek, Jr. At the Annual Meeting of the Southern Political Science Association in Savannah, GA November 2002.

Chair on a panel titled: "Interests and Domination" at the Annual Meeting of the Western Political Science Association in Las Vegas, NV March 2001.

Chair and Discussant on a panel titled: "The Rhetoric of Slavery and Civil Rights in America," at the American Political Science Association annual meeting in Washington, D.C. 2000.

Participant in a Roundtable on Welfare Reform in Mississippi at the Joint Meeting of the Meeting of the Mississippi and Alabama Political Science Associations in Jackson, MS 1999.

Discussant on panel titled: "Presidential Leadership and the Rule of Prudence," at the Southwestern Social Science Association annual meeting in New Orleans, LA 1993.

Discussant on panel titled: "War in Modern Political Thought," at the Midwest Political Science Association annual meeting in Chicago, IL April 1993.

## Invited Lectures/Community Service:

"Faithful Citizenship and America," keynote address for the Ignatian Lunch at Saint Louis University. St. Louis, MO (October 26, 2016).

"Presidential Election," roundtable participant for SLU Homecoming Alumni Event, St. Louis, MO (September 21, 2016).

"Faithful Politics and America," lecture at St. Xavier College Church, St. Louis, MO (October 2, 2016).

"Faithful Citizenship," lecture for the First Friday Mass and Speaker Series 2016-17. Sponsored by the Saint Louis University Office of Mission and Identity, (September 2, 2016).

"Faithful Politics and America," lecture for the Human Flourishing and the Common Good Adult Education Series at Saint Louis University. Sponsored by the Centre for Catholic Studies at Saint Louis University, (April 27, 2016).

- "Maintaining the Sacred Heart: The Radical Ordinary and the Sacramental Spirit in Catholic Education," All-day retreat and workshop with three lectures for Cor Jesu Academy Faculty and Staff Day of Retreat. St. Louis, MO (April 8, 2016)
- "The Trembling Giant of Catholic Education & The Sacramental Spirit," address for Cardinal Ritter College Prep Faith Day. St. Louis, MO (February 2016).
- "The Trembling Giant of Catholic Education & The Sacramental Spirit," address for the Saint Louis University High School Faculty In-Service. St. Louis, MO (October 2015).
- "The Trembling Giant of Catholic Education & The Sacramental Spirit," address for the Catholic High School Administrator's Business Meeting. St. Louis, MO (September 2015).
- "On Care for Our Common Home," A Panel Discussion on the papal encyclical *Laudato si*, Saint Louis University, St. Louis MO (September 16, 2015).
- "Don't Forget About the Big Picture: The Quest for the *Radical Ordinary*," address for the Ohio Association of Student Financial Aid Administrators annual meeting. Columbus, Ohio (December 2013).
- "Christian Service and the Communitarian Imperative," session for the R.A.P (service learning) initiative at Wittenberg University. Springfield, OH (March 2013).
- "Wittenberg Year One." Address for the Springfield Kiwanis. Springfield, OH, June 26, 2012.
- "Life is Not a Standardized Test," Keynote Address for the 128<sup>th</sup> Annual Norris Pig Dinner for the Phi Gamma Delta fraternity. Springfield, OH April 14, 2012.
- "Virtue and Vocation: Habits for the Journey." Convocation Address for Wittenberg University. Springfield, OH. August 31, 2011.
- "Knowledge, God and the Tragic Sensibility," Duquesne University Keynote Address for the Undergraduate Research and Scholarship Symposium, March 30, 2011.
- "Creative Fidelity and the Liberal Arts in A Catholic-Spiritan University," Duquesne University Dean's Address, Fall 2010.
- "Whose Excellence?", Duquesne University Dean's Address, Spring 2010.
- "The Sacrament of Work," Duquesne University Dean's Address, Fall 2009.
- "Sacramental Education, Philosophy's Corpse, and the American University," for Phi Kappa Phi Induction Ceremony at Duquesne University. Pittsburgh, PA, March 28, 2010.
- "Virtue and Vocation: Habits for the Journey," for Communication and Rhetorical Honorary Society at Duquesne University. Pittsburgh, PA, March 18, 2010.

"The Trinity and Human Rights," for Catholic Internet Television. Dayton, OH, October 23, 2009. Recorded and available on the web in support of the Dayton Catholic Worker House.

On air guest on the presidential elections for the Scott Sloan Show on WLW 700 am which airs in 38 states.

During the final weeks of the 2008 Presidential Campaign I was interviewed on television by *Nightline, Australian Public Broadcasting, Thailand Public Television*, and *The BBC*. I also gave numerous newspaper interviews and radio interviews for WYSO Public Broadcasting and WMUB Public Broadcasting in Ohio.

On Election night 2008, I was on air at two local television stations, local ABC and CBS affiliates in Dayton, OH.

"Politics: What are the Candidates Really Saying," for the University of Dayton Black Professional Association Brown-Bag Series, University of Dayton, Dayton, OH, October 21, 2008.

"What's What" with Michael Cole Radio Talk Show (AM 1580 WVKO, Columbus, OH). The Republican National Convention.

Provided weekly on-air television commentary for Channel 22 (ABC) on the 2008 Presidential Elections from August-November 2008 Dayton, OH.

"Catholics, Politics and Public Policy," lecture for the Social Justice Committee, St. Charles Parish, Kettering, Ohio, April 5, 2008.

"Catholics, Politics and Public Policy: A Guide for the Perplexed," lecture at Incarnation church in Centerville, OH, August 18, 2008.

"Forming Consciences for American Citizenship," lecture at St. Luke's church in Beavercreek, OH, September 23, 2008.

"Catholics, Politics and Public Policy: A Guide for the Perplexed," lecture at St. Susanna church in Mason, OH, September 23, 2008

"Catholics, Politics and Public Policy: A Guide for the Perplexed," lecture for the Osher Life Long Learning Institute at the University of Dayton, OH, October 15, 2008.

"The 7<sup>a</sup> Commandment, Human Rights and Catholic Social Teaching" lecture for a panel at the R.I.S.E. Symposium titled "Human Rights Are Everybody's Business," University of Dayton, Dayton, OH, March 29, 2008.

"The 2008 Presidential Election: Candidates and Issues," for the University of Dayton Black Professional Association Brown-Bag Series, University of Dayton, Dayton, OH, March 31, 2008.

The Mike Scinto Radio Talk Show (AM 1210 WDAO, Dayton). The 2008 Presidential Primaries.

On-Air commentator throughout the 2008 presidential primaries and general election for T.V. Channel 7 (CBS).

"Pushing Bricks, Building Cathedrals and Stopping Hate: What's Love Got to Do With It?" Keynote Address for Stop Hate Week at the University of Dayton, Dayton, OH, September 28, 2006.

"The Perils and Possibilities of Christian Citizenship," lecture for the Osher Lifelong Learning Institute at the University of Dayton, Dayton, OH, June 14, 2006.

"Got Community? Liberalism, Catholicism, and The Search for Community in America," The College of Arts and Sciences 2006 Marianist Education Lecture, April 27, 2006 University of Dayton, Dayton, OH.

"The Trinity and Human Rights," lecture for Human Rights Week at UD, January 31, 2006, University of Dayton, Dayton, OH.

"The Perils and Possibilities of Christian Citizenship," Speech for the Third Friday Club of Cleveland, OH, October 6, 2005.

Commentator for WYSO Program on Bush's Plan for Victory in Iraq, with Valerie Edwards Dec. 2005.

Commentator for Radio Call-In Show: "The Bottom Line with Brian Ferra" Ann Arbor, MI, Nov. 2004.

During the 2004 Presidential Election I served as a weekly on-air commentator for Channel 22/45 (NBC/FOX) TV. On election night I served as the on-air "expert" for both stations.

During the Presidential Election I was widely quoted in the press on the campaign on issues ranging from Ohio's particular status and role to the electoral college to Catholics, religion and voting. Many of these stories were reprinted in multiple outlets including European Stars and Stripes, the Catholic News Service, the Dayton Daily news and so on.

"Learn, Lead and Serve: So What?" Invited Lecture for the Berry Scholars Summer Retreat, University of Dayton, Dayton, OH July 8, 2004.

"The Lost Voices of American Political Discourse and the Tragic Sensibility," Keynote Address for the *Omega MU* Chapter of Pi Sigma Alpha Induction Ceremony at Cedarville University, Cedarville, OH April 15, 2004.

"Reflections on the Ministry and Martyrdom of Monsignor Oscar Romero," University of Dayton, Human Rights Romero Award Ceremony honoring Radhika Coomarasamy, Dayton, OH February 27, 2004.

"Political Theory and Community," presentation for the Dayton Early College High School, Dayton, OH September 8, 2003.

"Learn, Lead and Serve: So What?" Invited Lecture for the Berry Scholars Summer Retreat, University of Dayton, Dayton, OH July 8, 2003.

"Superpower Responsibility and the War in Iraq," presentation for the Kettering Senior Citizens Monthly Current Affairs Group. June 24, 2003.

"Health Care and Privacy in HIPAA" presentation for the Dayton League of Women Voters, Sinclair Community College, September 18, 2002.

WHIO Interview (radio) "Representative Trafficant and Expulsion" Dayton, OH 2002

WHIO Interview (radio) "Treason." Dayton, OH 2001.

WHIO Interview (radio) "The President's War Powers." Dayton, OH 2001

"Social Capital," two lectures for the course Leadership in Community taught by Brother Raymond Fitz, University of Dayton 2001.

"The Revolution and the Constitution," presentation for the Sons of The American Revolution, February 2001, Starkville, MS.

"Ethics, Honesty, and Professional Conduct," presentation for the Graduate Teaching Assistant Workshop at Mississippi State University, August 2000.

"The Politics Administration Dichotomy," presentation to the State Executive Development Institute sponsored by the Stennis Institute of Government at Mississippi State University, May 2000 (with John Morris).

"The Second Amendment to the U.S. Constitution," Daughters of the American Revolution September 1999.

"TANF and Mississippi," Starkville Religious Leadership Conference, 1998.

"Religious Diversity: Toleration or Conversion," Freshman Experience Course 1997, 1998.

"Justice Thurgood Marshall: Always the Outsider, Always Defiant: A Response to Howard Ball," paper presented as part of the Department of Political Science's Stennis Lecture Series, April, 1997.

"Democracy and the Post-Bureaucratic Paradigm," presentation to the State Executive Development Institute sponsored by the Stennis Institute of Government at Mississippi State University, May 1997.

"Democracy and the Post-Bureaucratic Paradigm," presentation to the State Executive Development Institute sponsored by the Stennis Institute of Government at Mississippi State University, May 1996.

"The Philosophical Roots of Fascism," Guest lecturer in Rick Travis' Western European Politics class Fall 1995.

"Religion, Politics and Voting." Organized and moderated a public forum for over 400 students, faculty and members of the local community (Fall 2004).

"Presidential Candidates and the Issues." Moderated a public forum for over a hundred students and faculty (Fall 2004).

"The Question of War with Iraq." Organized and Chaired a public forum on for over 300 students and faculty (Fall 2002).

## **Enrollment Management Recruiting Addresses**

#### 2012-14

Keynote speaker for a number of regional receptions for students and parents to recruit the new student class at Wittenberg. These events bring over five-hundred students and their parents to various locations each year.

#### 2008

In April I spoke to H.S. counselors from across the country in Dayton. I presented to over 400 students and parents in Chicago, IL (Jan. 27-29); over 50 students and parents in Indianapolis, IN (Feb. 10).

#### 2007

I spoke to National H.S. counselors, Dayton (March 27). I presented to over three-hundred prospective students and parents in St. Louis, MO. (Jan. 20-21), over 100 students and parents in Indianapolis, IN (Feb. 24-25); and close 100 prospective students in Rochester, NY (March 17-18).

#### 2005-06

I gave the keynote talk on recruiting a recruiting trip to Milwaukee, WI and then on campus to H.S. counselors from all over the country. In 2006, I presented to over three-hundred prospective

students and parents in Chicago, IL (Jan.22-24). I presented to almost four-hundred prospects in St. Louis, MO. (Feb 12<sup>th</sup>)

#### 2004

I made four separate recruiting presentations for the University of Dayton in conjunction with Enrollment Management including trips to Indianapolis, IN (Feb. 7-8); Rochester, NY (Feb. 28-29); Detroit, MI (Feb 21-22) and at UD for Guidance Counselors (March 22<sup>nd</sup>).

#### 2003

I made four separate recruiting presentations for the University in conjunction with Enrollment Management including trips to Rochester, NY (Feb1-2); Washington, DC (April 5-6); Indianapolis, IN (April 11-12); and at UD for Guidance Counselors (March 24<sup>th</sup>). These presentations were for prospective students and parents.

#### **AWARDS**

"Virtue and Vocation: Habits for the Journey." Was named the "Speech of the Week" by *Vital Speeches of the Day*. Convocation Address for Wittenberg University, Springfield, OH, August 31, 2011.

The Associated Church Press 2009 Award of Excellence for "Pulling Punches," *Commonweal* (April 24, 2009, p.31) [Personal Experience/First-Person Account: Short Format].

Phi Alpha Delta Professor of the Year, 2002-03. University of Dayton.

First Annual Alumni Guest Scholar: Research Day at Wayne State University, April 10, 2003.

Mississippi State University Honors Professor of the Year, 2001.

Mississippi State University Alumni Association Upper-Division Teaching Award, 1999. Award \$1,000

Rowman and Littlefield Award for Innovation Teaching in Political Science. Honorable Mention Citation, 1997.

Golden Key National Honor Society Outstanding Faculty Member of the Month (February 1998)

Lambda Sigma Teacher of the Month (November 1998).

Mississippi State University Department of Political Science Outstanding Professor of the Year, 1996-97.

Inducted into The Honor Society of Phi Kappa Phi, 1997.

Voted Mississippi State University Department of Political Science "Outstanding Lecturer" for Graduate Teaching, 1997.

Nominated for Mississippi State Outstanding Humanist, 1996.

Mississippi State University John Grisham Faculty Excellence Award. Award \$2,000.

Mississippi State University Department of Political Science Outstanding Professor of the Year, 1993-94.

Mortar Board Professor of Eminence at Mississippi State University, 1994

Member of Pi Sigma Alpha

## **GRANTS and CONTRACTS**

The City of Dayton Community Block Grant program for a project called Edgenet—to fund the existence of a computer training center located at the Edgemont Neighborhood Coalition in Dayton, OH. \$26,000.

The Stennis Center for Public Service Center for "State Capacity Study: Devolution and Welfare," 1997. Funded at \$31,520. With David Breaux, John Morris, and Denise Keller. CRISS fund at Mississippi State University for "The Holy Spirit in American Political Thought," 1996. Amount Requested \$5,800. Funded.

Pew Evangelical Scholars Program for "The Holy Spirit in American Political Thought," 1996. Amount Requested \$35,000. Not Funded.

The Earhart Foundation for "Fugitive Politics and Jeffersonian Dreams," 1995. Amount requested \$8330. Not Funded.

Lynde and Harry Bradley Foundation for "Fugitive Politics and Jeffersonian Dreams," 1994. Amount Requested \$13,315. Not funded.

National Endowment for the Humanities Summer Stipend Program for project titled "Fugitive Politics and Jeffersonian Dreams," Summer 1994. Amount requested \$4,750. Not funded.

"A Proposal to Enhance the Student Computer Lab in the Department of Political Science," to the Sanderson Fund for Excellence, with David Breaux. Fall 1992. Amount requested \$17,708. Not funded.

Mississippi State University Research Initiation Grant 1992-1993, Project Title: Communities of Intellect in Twentieth Century American Political Thought," award: \$5,910.

## Mississippi State University

Coordinator, Distinguished External Scholarship Program

1997-2001

- Proposed and created the *Office of Distinguished External Scholarships* at Mississippi in which I served as the first Coordinator with an administrative assistant and an initial budget of 100k.
- Began systematic early identification programs throughout the university, worked extensively with students in the preparation of materials and in mock interviews, recruited faculty selection and preparation committees, put on workshops, planned and hosted large scale events, and participated in promotional and public relations activities regarding the program.
- In our first year of operation, we had a *Truman Scholar* and won a *Truman Institutional Honor Award* (the other winners in 1998 included the University of Chicago, Columbia University, Claremont, and Dartmouth), and nominated our full allotment of students for each scholarship program as well.
- In our second year, we had two *Truman Finalists* and **three** *Goldwater Scholars*. (To put that last item in context, prior to the institution of this program and my involvement, Mississippi State had had only one *Goldwater* winner in its history). Only one other university in the nation had three winners that year. Even more unique, however, was the fact that all three of our winners were women-- a group traditionally under-represented in this scholarship competition.
- During the first three years we also had the first two *Madison Memorial Fellowship* winners and the university's first two *Udall* scholars, and had another young woman win a *Goldwater*. Although we did not have a *Rhodes Scholar*, we did have two students make it to the state interview for the first time and one was asked to go on to the national finals the second year out, and the third year three of our four nominees were asked to interview at the state level.
- Among roles I played in the scholarship program was that of helping our students gain the sorts of educational and service experiences outside of the classroom that would help them develop and mature as both students and human beings. With my funds I managed to send students to conferences, and helped them participate in service based learning experiences. I had one young man placed on a classical dig about an hour outside of Jerusalem for the summer and another working at a Rumanian orphanage for the summer. Other students have attended the Center for the Study of the Presidency Conference in Washington, the Washington Internship Program, and the Model United Nations programs in Atlanta and New York. In 1999 we had a student selected to attend a conference at the Hague for two weeks and another was selected by the U.S.-Japan Student Association to spend a semester at Sophia University in Japan.

# **SERVICE ACTIVITIES: Mississippi State University**

- Faculty Representative, Mississippi State University Harry S. Truman Scholarship, Rhodes Scholarship, Marshall Scholarship, Goldwater Scholarship, James Madison Fellowship 1997 present.
- Criss proposal Review Panel (internal competitive grant)
- Vice-President of Phi Kappa Phi 2000
- Schillig Scholarship Selection Committee 1999

- Faculty Senate of Mississippi State University (elected) 1994-1997; 1999- 2001
  - Chair, Student Affairs Committee 2000-2001
  - Ad hoc Committee on University Governance 1999
  - Executive Committee
  - Academic Affairs Committee
  - Parliamentarian of the Senate 1999- 2000
- University Scholarship Committee 1999-2001
- Scholars Recognition Day Committee 1999-2001
- Alumni Service Award Selection Committee 1998.
- Graduate Student Association Outstanding T. A. Selection Committee 1996, 1997
- Student, Faculty, and Staff Organization Committee 1997-2000
- Mississippi State University Provost Search Committee (elected) 1998-99
- Phi Eta Sigma Scholarship Selection Committee 1998.
- Pew Higher Education Roundtable Participant for Mississippi State University, March 25-26, 1997 and April 26, 1997.
- Mississippi State University Harry S. Truman Scholarship Mock Interview Team, 1996.
- The Robert Belton Holland Memorial Faculty Senate (elected), 1994-1997.
  - -Academic Affairs Committee of the Faculty Senate
- Internal Review Committee for the Department of Philosophy and Religion, 1997.
- Mississippi State University Teaching Evaluation Committee (elected), 1997 1998.
- CRISS Library Fund Screening Committee, 1997.
- Ad Hoc Committee on the University Value Statement, 1996-1997.
- Ad Hoc Committee on University Governance, 1996.
- Dean's Advisory Council College of Arts and Sciences (elected), 1994.
- College of Arts and Sciences Colloquium Series Committee, 1994-1999. -Chair 1998- 1999
- Ad Hoc Indirect Cost Committee, 1995.
- Inter-disciplinary Master's Degree Committee, 1993 1995.
- Faculty Advisor for Delta Chi Fraternity, 1993-1996.

## Departmental Service:

- Pi Sigma Alpha Coordinator, 1992 2001.
- Undergraduate Committee, 1992 2001.
- M.A. Committee, 1992 2001.
- Graduate Admissions Committee, 1992 2001.
- Ad Hoc Tenure and Promotion Revision Committee 1999 (Chair)
- Ad Hoc Committee on Public Policy Section Revision for the Ph.D. Program 1999 (Coordinator)
- Comparative Politics Search Committee, 1992
- Financial Awards Committee, 1992 2001.
- Department Head Search, 1995.
- Chair, Undergraduate Curriculum Revision Committee, 1995-96.
- Stennis Scholar Selection Committee, 1992, 1993, 1994, 1995, 1996, 1997

- Chair, Collins Scholar Selection Committee, 1996.
- Barbour Scholar Selection Committee, 1994, 1995, 1996, 1997, 1998, 1999
- Discovery Day Representative, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999

#### PROFESSIONAL DEVELOPMENT

2006 (Summer) University of Dayton Study Abroad Program in Dublin, Ireland. Served as site coordinator and taught two courses for students at the site.

2005 (Summer) University of Dayton Study Abroad Program in Dublin, Ireland. Taught two courses and participated in the overall programming for students at the site.

2004-05 Selected in a competitive process to participate in a year-long program titled *Leadership UD* a university-wide leadership training and development program at the University of Dayton.

2004 Liberty Fund Conference on the American Constitutional Tradition, (invited participant) Chattanooga, TN March 25-28.

2003 Participant in *Collegium*, a week-long retreat for faculty at Catholic universities to explore the spiritual and intellectual traditions of Catholic higher education held at St. John's University in MN June 6-13.

2003 WYE Faculty Seminar: "Citizenship in the American Polity," a national competitively selected week long seminar for scholars interested in the question of civic engagement, education and participation held at The Aspen Institute in Queenstown, MD July 26- August 1.

1996 "The Unpleasantness in the Colonies" Week-long seminar on the American Revolution at Trinity College in Oxford, England titled sponsored by the University of Virginia Summer Institute.

#### **GRADUATE STUDENT COMMITTEES**

#### Ph. D. Committees:

Maryl Roberts 2010. (Communication and Rhetoric) "Agrarian Movements and the Importance of Ground within the Philosophy of Communication." (minor professor).

Diane Moore (Political Science) minor professor

Mark Cheatham (History) minor professor

Denise Keller (Political Science) minor professor

#### M.A. Thesis:

Thesis Director for Mike Lee M. A. 2001. "Whatever Happened to the Tenth Amendment?"

Thesis Committee Member for Francis Corby (English) M.A. 2001. "Allen Tate: Embattled and Unreconstructed."

Thesis Director for Kim Hunt M.A. 1994 title: "James Madison and the State of Nature: A Foundation of Government."

Minor Professor for Ray Mikell, Jr. M.A. 1999 title: "Cure for the Delta Blues? A Case Study of the Mid-Delta Empowerment Zone, 1994-Present."

Minor Professor for Andrew Wargo M.A. 1997 title: "Barriers to Social Policy Integration in the European Union."

Minor Professor for Ronita Malkani Smith M.A. 1996 title: "Does India Need a Universal Civil Law?"

#### Non-Thesis:

Minor Professor for Dennis Dauphin M.A. 1999.

Major Professor for Nathan Mills M.A. 1998.

Minor Professor for Kelvin Owens M.A. 1997.

Minor Professor for Heather Emerson M.A. 1996.

Minor Professor for Gary Varsel M.A. 1995.

Major Professor for Kimberly Tuberville M.A. 1993.

Minor Professor for Michael Hess M.A. 1993.

Committee Member for Marcus Garner M.P.P.A. 1993 (Directed Research) titled: "Infill Development: A Feasible Asset to Urban Renewal."

#### Senior Honors Thesis:

Director for Greg Calhoun B.A. 2008. "Affirming Virtue: Christianity in the Public Square Revisited." University of Dayton.

Director for Christopher Gomillion B. A. 1999. "Variety and Vitality in Conservatism: Disproving Perceptions of Simplicity." Mississippi State University.

Committee Member for Matthew Allen B.A. 2000. "Competing State Strategies for the Recruitment of International Industry: The Case for Mississippi." Mississippi State University.

#### **PROFESSIONAL ACTIVITIES**

Reviewer, Journal of Violence Against Women, 2008

Reviewer, The Review of Politics, 2004

Editorial Review Board for The Journal of Poverty 2002-Present

Reviewer, American Journal of Political Science, 2002

Reviewer, American Political Science Review, 1990, 1991, 2000

Reviewer, Presidential Studies Quarterly 1999a, 1999b

Reviewer, The Journal of Politics, 1994, 1995, 1996, 1998, 1999, 2000

Reviewer, Southeastern Political Review, 1995, 1996

Reviewer, Polity, 1993, 1994, 1995

Reviewer, Political Research Quarterly, 1993, 1994, 1995

Reviewer, American Government Text: The Play of Power, St. Martins Press, 1995

Proposal Reviewer, The Fund for the Improvement of Post-Secondary Education, 1995

#### PROFESSIONAL MEMBERSHIPS

American Political Science Association Religion and Politics Group Association of Jesuit Universities