

# ANNIE ARTIGA GARNER

## Curriculum Vitae

Saint Louis University  
Department of Psychology Morrissey  
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63103-2010  
annie.garner@health.slu.edu

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### EMPLOYMENT

|               |                                                                                                                  |
|---------------|------------------------------------------------------------------------------------------------------------------|
| 2025- Present | <b>Professor (Tenured)</b><br>Department of Psychology<br>Saint Louis University, Saint Louis, MO                |
| 2021-2025     | <b>Associate Professor (Tenured)</b><br>Department of Psychology<br>Saint Louis University, Saint Louis, MO      |
| 2015- 2021    | <b>Assistant Professor (Tenure Track)</b><br>Department of Psychology<br>Saint Louis University, Saint Louis, MO |

### LICENSED CLINICAL PSYCHOLOGIST

Missouri License No. 2016032319

### EDUCATION

|           |                                                                                                                                        |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------|
| 2012-2015 | <b>NRSA T-32 Post-Doctoral Fellowship in General and Community Pediatrics</b><br>Cincinnati Children's Hospital Medical Center (CCHMC) |
| 2011-2012 | <b>Clinical Residency/Predoctoral Internship, APA Accredited</b><br>Cincinnati Children's Hospital Medical Center                      |
| 2012      | <b>Ph.D. in Medical/Clinical Psychology, APA Accredited</b><br>University of Alabama at Birmingham                                     |
| 2009      | <b>M.A. in Medical/Clinical Psychology, APA Accredited</b><br>University of Alabama at Birmingham                                      |
| 2006      | <b>B.S. in Psychology, magna cum laude</b><br>University of Alabama at Birmingham                                                      |

### AWARDS/RECOGNITIONS

|      |                                                              |
|------|--------------------------------------------------------------|
| 2023 | Saint Louis University Research Institute, Research Fellow   |
| 2022 | John DiTiberio Award for Student Mentoring and Advocacy      |
| 2021 | Applied Health Research Center BILCN Research Program Fellow |
| 2016 | College of Arts & Sciences Co-Curricular Funds Award         |

## GRANTS/FUNDING ON-GOING

Grant Number: N/A

Funder: Florence A. Roblee Foundation Grant.

Amount: \$29,880.70

Dates: 12/01/2025-01/01/2027

Project Title: *Nourishing TransJoy: A Family and Community-Centered Approach to Support TGNC Youth and Parents*

Role: Co-Investigator (5% FTE)

Grant Number: M01HP54882

Funder: Health Resources & Services Administration/Behavioral Health Workforce Education and Training Program HRSA-25-068

Amount: \$2,334,177

Dates: 07/01/2025 – 06/30/2029

Project Title: *Neurodiversity Behavioral Health Access Fellowship*

Role: Principle Investigator/Program Director (20% FTE)

Grant Number: 5R01HD084430-07 (PI: Epstein)

Funder: Eunice Kennedy Shriver National Institute of Child Health & Human Development.

\$3,955,031

Dates 8/16/2016-08/31/2029

Project Title: *Improving ADHD Driving.*

Role: Consultant. (0% FTE)

Grant Number: 1MC1HPA21000-01-00 (PI: Heiden-Rootes)

Health Resources & Services Administration/Behavioral Health Workforce Education and Training Program

\$1,834,906 (No cost extension)

07/01/2025-06/30/2026

Project Title: *Strengthening the Behavioral Health Workforce for Children and Youth: The Integrated Behavioral Health Practice Fellowship Program*

Role: Co-Investigator (1% FTE)

## GRANTS/FUNDING COMPLETED

|           |                                                                                                                                                                                                                                          |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-2024 | Inclusive Practice Grant SLU Reinert Center for Transformative Teaching & Learning. \$2,500. <i>Paving the way to a departmental community of learning for inclusive teaching and mentoring practices.</i> Role: Co-Investigator         |
| 2019-2022 | T98HP33470 (Meyer), Health Resources & Services Administration/Opioid Workforce Expansion Program. \$1,050,013. <i>COPE-Create Opioid Preparedness Education.</i> Role: Co-Investigator.                                                 |
| 2016-2021 | 1R01HD084430-01A1 (Epstein). Eunice Kennedy Shriver National Institute of Child Health & Human Development \$2,848,776. <i>Improving ADHD Driving.</i> Role: Co-Investigator.                                                            |
| 2013-2015 | Ohio Department of Public Safety Emergency, Medical, Fire, & Transportation Services Board (Beebe). \$50,000. <i>Sleepy Teens as Novice Drivers (STAND): Does Better Sleep Improve Adolescent Driving Skills?</i> Role: Co-Investigator. |
| 2012-2015 | T32HT10027 (Copeland). <i>General Pediatrics Fellowship.</i> National Research Service Award. (\$50,000). Role: Postdoctoral Fellow.                                                                                                     |

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|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2013       | CCHMC Research Innovation and Pilot Funding (Epstein). \$62,695. <i>Attention Mitigation Intervention for Adolescent Drivers with Attention Deficit/Hyperactivity.</i> |
| 2009-2010  | UAB Department of Psychology. <i>UAB Medical/Clinical Psychology Merit Fellowship.</i> (\$21,000 + tuition). Role: Graduate Trainee.                                   |
| 2006-2009  | UAB Office of Diversity and Equity. <i>UAB Equity and Diversity Enhancement Program (EDEP) Fellowship.</i> (\$21,000 + tuition). Role: Graduate Trainee.               |
| 2004, 2005 | UAB Office of Diversity and Equity. <i>Ronald E. McNair Scholarship.</i> (\$3,000). Role: Undergraduate Trainee.                                                       |

## GRANTS SUBMITTED UNFUNDED

|      |                                                                                                                                                                                                                                                 |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023 | Health Resources & Services Administration/Opioid Workforce Expansion Program. (\$1,044,572.00). Project Title: <i>Neurodiversity Behavioral Health Access Fellowship.</i> (Role: Primary Investigator). Score: 102/100 (higher scores better). |
| 2023 | Eunice Kennedy Shriver National Institute of Child Health & Human Development. (\$3,955,031). Project Title: <i>Improving ADHD Driving.</i> Role: Consultant. Score 33 (24 <sup>th</sup> percentile).                                           |
| 2021 | Saint Louis University Beaumont Research Award Program. (\$8,700). Project Title: <i>How Parents of Black and Latino Male Teens Teach Driving Safety: A Pilot Mixed Methods Study.</i> Role: Primary Investigator.                              |
| 2018 | Saint Louis Mental Health Board. (\$89,644). Project Title: <i>Mental Health Integration at SSM Health Cardinal Glennon Children's Hospital.</i> Role: Primary Investigator.                                                                    |
| 2018 | Saint Louis Mental Health Board. (\$99,000). Project Title: <i>Supporting Socially Connected Children Through Parent Education for Individuals Engaged in Social Movement Related Activities.</i> Role: Co- Investigator.                       |
| 2017 | Deaconess Foundation Special Health Grants. (\$47,100). Project Title: <i>Mental Health Integration at SSM Health Cardinal Glennon Children's Hospital.</i> Role: Co-Investigator.                                                              |
| 2016 | SLU Internal LOI for Behavioral Workforce Education and Training (BHWET) Program: Professional Track. Project Title: <i>Trauma Informed Integrated Healthcare for ADHD</i> (Role: Co-Primary Investigator).                                     |

## STUDENT RESEARCH GRANTS & FUNDING

Robert Wheeler Endowed Assistantship

SLU Department of Psychology

Student: Monica Grace

08/1/2023-05/31/2024

\$10,750 + 9 hours tuition credit

Title: *Toward Salutogenesis: An investigation into the relationship between ADHD symptoms and prenatal care.*

Knoedler Research Fund

Saint Louis University

Student: Adam Haag

08/1/2023-07/31/2024

\$500

Title: *Adverse childhood Experiences as a moderator of ADHD and Negative Driving Outcomes*

Knoedler Research Fund  
 Saint Louis University  
 Student: Sarah Hanske  
 Complete  
 \$500

Title: *Development and Validation of the Parental Responses to Driving Disclosure Scale (PRDDS)*

## PEER-REVIEWED PUBLICATION

\*Maiden name. †First and second author contributed equally. ±SLU student co-author.

49. Haag, A.C., **Garner, A.A.**, Weaver, T.L., Ruppert, P.D., & Schmank, C.J. (2026). Adverse childhood experiences as a moderator of attention-deficit/hyperactivity disorder and risky and distracted driving. *Psychological Reports*, 00332941261457371.
48. Reiner, A. I., Jarrett, M. A., Becker, S. P., Kofler, M. J., Luebke, A. M., Burns, G. L., & **Garner, A. A.** (2025). Does stimulant medication status moderate the association between attention-deficit/hyperactivity disorder (ADHD) symptoms and rumination? *Journal of Attention Disorders*, 29(9), 766-772.
47. Arett, J.P. ±, Weaver, T.L., **Garner, A.**, & Murugan, V. (2025). A content analysis of conversation characteristics in online sexual grooming. *Psychological Trauma: Theory, Research, Practice, and Policy*. *Psychological Trauma: Theory, Research, Practice, and Policy*, 17(Suppl 1), S69–S78. <https://doi.org/10.1037/tra0001816>
46. Paul, M. L., Weinstock, J., **Garner, A. A.**, & Witkiewitz, K. (2025). Benzodiazepine misuse and alcohol co-use in college student drinkers: Motives and adverse mental health outcomes. *Journal of American College Health*, 1–11. <https://doi.org/10.1080/07448481.2025.2501011>
45. Epstein, J.N., **Garner, A.A.**, Kiefer, A.W., Peugh, J., Tamm, L., Lynch, J.D., MacPherson, R.P., Simon, J.O., & Fisher, D.L. (2025). Examining patterns and predictors of ADHD teens' skill-learning trajectories during Enhanced Forward Concentration and Attention Learning (FOCAL+) training. *Human Factors*, 67(1), 49-62.
44. Hawk, R., Weaver, T. L. & **Garner, A.A.** (2024). Self-deprivation: A proposal for a maladaptive behavioral outcome for survivors of childhood maltreatment. *Journal of Child & Adolescent Trauma*, 1-11.
43. Wieggers, E. ±, **Garner, A.A.**, Jusko, M., Smith, J., & Raiker, J. (2024). The impact of stimulant medication on the relation between working memory and activity level in ADHD. *Research on Child and Adolescent Psychopathology*, 1-12.
42. **Garner, A. A.**, Epstein, J. N., Peugh, J., Tamm, L., Kiefer, A. W., MacPherson, R. P., ... & Fisher, D. L. (2024). Moderators of training response to a driver inattention training program for teens with ADHD. *Journal of Transport & Health*, 35, 101766.
41. Lynch, J., Tamm, L., **Garner, A.A.**, Avion, A. ±, Fisher, D., Kiefer, A.W., Peugh, J., Simon, J.O., Epstein, J.N. (2023). Executive functioning as a predictor of adverse driving outcomes in teen drivers with ADHD. *Journal of Attention Disorders*, 27(14), 1650-1661.
40. **Garner, A.A.**, Epstein, J.N., Tamm, L., Simon, J.O., Fisher, D.L. Kiefer, A.W., & MacPherson, R.P. (2023). Predictors of risky driving among teen drivers with ADHD during U.S. COVID-19 shelter in place orders. *Transportation Research Part F: Traffic Psychology and Behaviour*, 93, 182-190.
39. Epstein, J. N., **Garner, A. A.**, Kiefer, A. W., Peugh, J., Tamm, L., MacPherson, R. P., ... & Fisher, D. L. (2022). Trial of training to reduce driver inattention in teens with ADHD. *New England journal of medicine*, 387(22), 2056-2066.
38. Burns, A. B. ±, **Garner, A. A.**, Avion, A. ±, Becker, S. P., Kofler, M. J., Jarrett, M. A., ... & Burns, G. L. (2022). ADHD and dangerous driving in emerging adults: the moderating role of family climate for road safety. *Accident Analysis & Prevention*, 178, 106819.
37. Baxley, C. ±, Weinstock, J., Rash, C. J., Yalch, M. M., Borsari, B., **Garner, A. A.**, & Benware, J. (2021). Changes in secondary outcomes associated with brief interventions for problem gambling in methadone patients. *Addictive Behaviors*, 120, 106953.

36. Grant, A. F., Lace, J. W., Teague, C., Lowell, K., Ruppert, P., **Garner, A.A.**, & Gfeller, J. (2020). Detecting feigned symptoms of ADHD, depression, and anxiety in college students. *Applied Neuropsychology: Adult*, 1-9.
35. Burns, A.B., **Garner, A.A.**, Chang, A., Becker, S.P., Kofler, M.J., Jarrett, M., Luebbe, A.M., & Burns, G.L. (2020). Factor structure of the family climate for road safety scale in emerging adults in the United States. *Journal of Accident Analysis & Prevention*, 142, 105563. DOI: <https://doi.org/10.1016/j.aap.2020.105563>
34. Swope, A. K., Fredrick, J. W., Becker, S. P., Burns, G. L., **Garner, A. A.**, Jarrett, M. A., Kofler, M. J., & Luebbe, A. M. (2020). Sluggish cognitive tempo and positive valence systems: Unique relations with greater reward valuation but less willingness to work. *Journal of Affective Disorders*, 261(15), 131-138. DOI: <https://doi.org/10.1016/j.jad.2019.10.006>
33. Roy, A., **Garner, A. A.**, Epstein, J. N., Hoza, B., Nichols, J. Q., Molina, B., Swanson, J. M., Arnold, L. E., & Hechtman, L. (2020). Effects of childhood and adult persistent Attention-Deficit/Hyperactivity Disorder on risk of motor vehicle crashes: Results from the Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 59(8), 952-963.
32. Dvorsky, M. R., Kofler, M. J., Burns, G. L., Luebbe, A. M., **Garner, A. A.**, Jarrett, M. A., Soto, E. F., & Becker, S. P. (2019). Factor structure and criterion validity of the five Cs model of positive youth development in a multi-university sample of college students. *Journal of Youth and Adolescence*, 48(3), 537-553. DOI: 10.1007/s10964-018-0938-y
31. Fredrick, J., Luebbe, A. M., Mancini, K.J., Burns, G. L., Epstein, J.N., & **Garner, A. A.**, Jarrett, M. & Becker, S. P. (2019). Family environment moderates the relation of sluggish cognitive tempo to attention-deficit/hyperactivity disorder inattention and depression. *Journal of Clinical Psychology*, 75(1), 221-237. DOI: 10.1002/jclp.22703
30. Baxley, C., Weinstock, J., Lustman, P. J., & **Garner, A. A.** (2019). The influence of anxiety sensitivity on opioid use disorder treatment outcomes. *Experimental and Clinical Psychopharmacology*, 27(1), 64-77. DOI: <http://dx.doi.org/10.1037/pha0000215>
29. Becker, S. P., Schmitt, A. P., Jarrett, M. A., Luebbe, A. M., **Garner, A. A.**, & Epstein, J. N., & Burns, G. L. (2018). Sluggish cognitive tempo and personality: Links to BIS/BAS sensitivity and the five factor model. *Journal of Research in Personality*, 75, 103-112.
28. **Garner, A. A.**, Hansen, A. A., Baxley, C., & Ross, M. J. (2018). The use of stimulant medication to treat attention-deficit/hyperactivity disorder in elite athletes: A performance and health perspective. *Sports Medicine*, 48(3), 507-512.
27. Becker, S. P., Burns, G. L., **Garner, A. A.**, Jarrett, M. A., Luebbe, A. M., Epstein, J. N., & Willcutt, E. G. (2018). Sluggish cognitive tempo in adults: Psychometric validation of the Adult Concentration Inventory. *Psychological Assessment*, 30(3), 296-310
26. Becker, S. P., Jarrett, M. A., Luebbe, A. M., **Garner, A. A.**, Burns, G. L., & Kofler, M. J. (2018). Sleep in a large, multi-university sample of college students: Sleep problem prevalence, sex differences, and mental health correlates. *Sleep Health*, 4(2), 174-181.
25. Narad, M., **Garner, A.A.**, Antonini, T., Kingery, K., Tamm, L., & Epstein, J. (2018). Negative driving outcomes reported by adolescents with and without attention deficit hyperactivity disorder. *Journal of Attention Disorders*, 22(12), 1109-1112.
24. Becker, S. P., **Garner, A. A.**, Tamm, L., Antonini, T. A., & Epstein, J. N. (2017). Honing in on the social difficulties associated with sluggish cognitive tempo in children: Withdrawal, peer ignoring, and low engagement. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. DOI: 10.1080/15374416.2017.1286595
23. **Garner, A. A.**, Hansen, A., Baxley, C., Becker, S. P., Sidol, C. A., & Beebe, D. W. (2017). Effect of sleep extension on sluggish cognitive tempo symptoms and driving behavior in adolescents with chronic short sleep. *Sleep Medicine*, 30, 93-96.

22. **Garner, A. A.**, Peugh, J., Becker, S. P., Kingery, K. M., Tamm, L., Vaughn, A. J., Ciesielski, H., Simon, J. O., Loren, R. E. A., & Epstein, J. N. (2017). Does sluggish cognitive tempo fit within a bi-factor model of attention-deficit/hyperactivity disorder? *Journal of Attention Disorders*. Advance online publication. DOI: 10.1177/1087054714539995
21. Nichols, J. Q. V., Shoulberg, E. K., **Garner, A. A.**, Hoza, B., Burt, K. B., Murray-Close, D., & Arnold, L. E. (2017). Exploration of the factor structure of ADHD in adolescence through self, parent, and teacher reports of symptomatology. *Journal of Abnormal Child Psychology*, 1-17. DOI: <https://doi.org/10.1007/s10802-016-0183-3>
20. Smith, Z. R., Becker, S. P., **Garner, A. A.**, Rudolph, C. W., Molitor, S. J., Oddo, L. E., & Langberg, J. M. (2016). Evaluating the structure of sluggish cognitive tempo using confirmatory factor Analytic and bifactor modeling with parent and youth ratings. *Assessment*, DOI: <https://doi.org/10.1177/1073191116653471>
19. Tamm, L., **Garner, A. A.**, Loren, R. E., Epstein, J. N., Vaughn, A. J., Ciesielski, H. A., & Becker, S. P. (2016). Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. *Psychiatry Research*, 242, 251-259.
18. Becker, S. P., **Garner, A. A.**, & Byars, K. C. (2016). Sluggish cognitive tempo in children referred to a pediatric Sleep Disorders Center: Examining possible overlap with sleep problems and associations with impairment. *Journal of Psychiatric Research*, 77, 116-124.
17. Becker, S. P., Ciesielski, H. A., Rood, J. E., Froehlich, T. E., **Garner, A. A.**, Tamm, L., & Epstein, J. N. (2016). Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. *Clinical Child Psychology and Psychiatry*, 21(1), 81-94.
16. Stavrinou, D., **Garner, A. A.**, Franklin, C. A., Johnson, H. D., Welburn, S. C., Griffin, R., ... & Fine, P. R. (2015). Distracted driving in teens with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Nursing*, 30(5), e183-e191.
15. **Garner, A. A.**, Miller, M. M., Field, J., Noe, O., Smith, Z., & Beebe, D. W. (2015). Impact of experimentally manipulated sleep on adolescent simulated driving. *Sleep Medicine*, 16(6), 796-799.
14. O'Connor, B.C., **Garner, A.A.**, Peugh, J.L., Simon, J., & Epstein, J.N. (2015). Improved but still impaired: Symptom-impairment correspondence among youth with ADHD receiving community-based care. *Journal of Developmental and Behavioral Pediatrics*, 36, 106-114. DOI: 10.1097/DBP.0000000000000124
13. Kingery, K. M., Narad, M., **Garner, A. A.**, Antonini, T. N., Tamm, L., & Epstein, J. N. (2015). Extended visual glances away from the roadway are associated with ADHD-and texting-related driving performance deficits in adolescents. *Journal of Abnormal Child Psychology*, 43, 1-12.
12. Narad, M., †**Garner, A.A.**, Tamm, L., Antonini, T., O'Brien, K., Simon, J., & Epstein, J. (2015). Parent-teacher agreement on ADHD symptoms across development. *Psychological Assessment*, 27(1), 239-248. DOI: [10.1037/a0037864](https://doi.org/10.1037/a0037864)
11. **Garner, A.A.** Gentry, A., Welburn, S.C., Franklin, C.A., Fine, P.R., & Stavrinou, D. (2014). Symptom dimensions of disruptive behavior disorders in adolescent drivers. *Journal of Attention Disorders*, 18, 496-503.
10. **Garner, A.A.**, O'Connor, B.C., Narad, M.E., Tamm, L. Simon, J., & Epstein, J.N. (2013). The relationship between ADHD symptom dimensions and clinical correlates with functional impairments. *Journal of Developmental and Behavioral Pediatrics*, 34, 469-477.
9. Becker, S. P., Fite, P. J., **Garner, A. A.**, Greening, L., Stoppelbein, L., & Luebbe, A. M. (2013). Reward and punishment sensitivity are differentially associated with ADHD and sluggish cognitive tempo symptoms in children. *Journal of Research in Personality*, 47, 719-727. doi: 10.1016/j.jrp.2013.07.001
8. Stavrinou, D., Jones, J. L., **Garner, A. A.**, Griffin, R., Franklin, C. A., Ball, D., ... & Fine, P. R. (2013). Impact of distracted driving on safety and traffic flow. *Accident Analysis & Prevention*, 61, 63-70.

7. Narad, M.E., **Garner, A.A.**, Brassell, A.A., Saxby, D., Antonini, T.N., O'Brien, K.M., Tamm, L., Matthews, G., & Epstein, J.N. (2013). The impact of distraction on the driving performance of adolescents with and without Attention Deficit Hyperactivity Disorder. *JAMA Pediatrics*, 167(10), 933-8. DOI: 10.1001/jamapediatrics.2013.322.
6. **Garner, A.A.**, Mrug, S., Hodgens, B., & Patterson, C. (2013). Do symptoms of sluggish cognitive tempo in children with ADHD symptoms represent comorbid internalizing difficulties? *Journal of Attention Disorders*, 17, 510-518
5. **Garner, A.A.**, Fine, P.R., Franklin, C.A., Sattin, R.W., & Stavrinos, D. (2011). Distracted driving among adolescents: Challenges and opportunities. *Injury Prevention*, 17, 285. DOI:10.1136/injuryprev-2011-040096
4. **Garner, A.A.**, Marceaux, J., Mrug, S., Patterson, C., & Hodgens, B. (2010). Dimensions and correlates of attention deficit hyperactivity disorder and sluggish cognitive tempo. *Journal of Abnormal Child Psychology*, 38, 1097-1107. DOI: 10.1007/s10802-010-9436-8
3. \***Artiga, A.I.**, Viana, J.B., Maldonado, C.R., Chandler-Laney, C.L., Oswald, K.D., & Boggiano, M.M. (2007). Body composition and endocrine status of long-term stress-induced binge-eating rats. *Physiology & Behavior*, 91, 424-31.
2. Boggiano, M.M., \***Artiga, A.I.**, Pritchett, C.E., Chandler-Laney, P.C., Smith, M.L., & Eldridge, A.J. (2007). High intake of palatable food predicts binge-eating independent of susceptibility to obesity: an animal model of lean vs obese binge-eating and obesity with and without binge-eating. *International Journal of Obesity*, 31, 1357-67.
1. Chandler-Laney, P.C., Castaneda, E., Pritchett, C.E., Smith, M.L., Giddings, M., \***Artiga, A.I.**, & Boggiano, M.M. (2007). A history of caloric restriction induces neurochemical and behavioral changes in rats consistent with models of depression. *Pharmacology, Biochemistry, and Behavior*, 87, 104-14.

#### UNDER REVIEW/SUBMITTED

2. Blum, K., Ross, M., **Garner, A.A.**, & Weinstock, J. (revise and resubmit). Identifying subgroups of ultramarathon runners: A cluster analysis of personality and emotional intelligence.
1. Waring, J., Hase, M.A., Price, J. & **Garner, A.A.** (revise and resubmit). Subdomain investigation of executive functioning in emerging adults with and without ADHD symptoms.

#### BOOK CHAPTERS AND NON-PEER REVIEWED PUBLICATIONS

5. **Garner, A.A.**, Langberg, J., & Epstein, J.N. (2025). Language and reading difficulties case. In Galanter, C.A. & Jensen, P.S. (Eds.), *DSM-5-TR Casebook and Treatment Guide for Child Mental Health*. (pp. 221-236). Washington, DC: American Psychiatric Publishing.
4. **Garner, A.A.** (2020). Driving in adolescents with ADHD and the road to intervention. In Becker, S.P (Eds.), *ADHD in Adolescence: Development, Assessment, and Treatment* (pp. 255-277). New York, NY: Guilford Press.
3. Auden, P.A., Cox, D.J., Fabiano, G.A., **Garner, A.A.**, Kofler, M.J. (2019). Expert recommendations for improving driving safety for teens and adults with ADHD. *ADHD Report*, 27(4), 8-14. DOI: 10.1521/adhd.2019.27.4.8.
2. **Garner, A.A.** & Epstein, J.N. (2015). Attention-Deficit/Hyperactivity Disorder in the pediatric context. In Roberts, M.C. & Steele, R.G. (Eds.), *Handbook of Pediatric Psychology, Fifth Edition*. (pp. 482-498). New York, NY: Guilford Press
1. **Garner, A.A.**, Langberg, J., & Epstein, J.N. (2015). Language and reading difficulties case. In Galanter, C.A. & Jensen, P.S. (Eds.), *DSM-5 Casebook and Treatment Guide for Child Mental Health*. (pp. 199-210). Washington, DC: American Psychiatric Publishing.

## CONFERENCE PRESENTATIONS (Selected)

52. **Garner, A.A.**, Epstein, J.N., Kiefer, A.W., Peugh, J., Tamm, L., MacPherson, R.P., Simon, J.O., & Fisher, D.L. (2025, October). *Randomized Controlled Trial to Reduce Long Eye Glances in Teen Drivers with ADHD*. [Keynote Presentation]. In ADHD Special Interest Group Preconference [Preconference]. 59th Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
51. Dehon, J., **Garner, A. A.**, Weinstock, J., & Kaufman, D.A.S. (2025, November 20-23). *Self-Care and wellbeing among clinical psychology doctoral students* [Poster presentation]. Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA, United States.
50. Blum, K., Weinstock, J., Ross, M., & **Garner, A.** (2025, November). Subgroups of ultramarathon runners: Who are they and why do they run? Poster accepted for presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
49. Blum, K., Weinstock, J., Ross, M., & **Garner, A.** (2025, October). Subgroups of ultramarathon runners: Who are they and why do they run? Poster accepted for presentation at the 40th Annual Conference for the Association for Applied Sports Psychology, Montréal, Canada.
50. Hanske, S. ±, Haag±, A., Price, J±., & **Garner, A.A.** (2024, April). *Parental behavior and family climate for road safety as predictors of negative driving outcomes in young drivers*. Poster presentation. Society of Pediatric Psychology Annual Conference, New Orleans, LA.
49. Price, J. ± & **Garner, A.A.** (2024, February). *Sport involvement as a protective factor for youth with ADHD? A test of the differential susceptibility hypothesis*. Poster Presentation. ABCD Insights & Innovations Meeting (AIIM), Bethesda, MD.
48. Hanske, S. ±, Haag±, A., & Garner, A.A. (2023, November). *Development and Validation of the Parental Responses to Driving Disclosure Scale (PRDDS)*. Poster presentation. 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
47. Grace, M. ±, Wieggers, E±, Burns, A. ±., & Garner, A.A. (November 2022). *Impact of having a neurodiverse child on parental stress and chaos during COVID-19*. Poster accepted at the 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
46. Grace, M. ± & Garner, A.A. (November 2022). *Examining the impact of ADHD symptoms on prenatal care*. Round table discussion at the 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
45. Burns, A. B. ± & **Garner, A. A.** (2021, April). *Preliminary exploration of the relationship between covid-19 impact, ADHD symptoms, and health behaviors in children*. Conference session. 14th Annual Pediatric Science Days and Symposium, St. Louis, MO.
44. Burns, A. B. ±, **Garner, A. A.**, Chang, A. ±, Becker, S. P., Kofler, M. J., Jarrett, M. A., Luebbe, A. M., & Burns, G. L. (2020, November). *Factor structure and validation of the ADHD daily problems questionnaire- college (ADPQ-C) adaptation*. Poster presentation. 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
43. Friedman, P.T., **Garner, A.A.**, Collins, J. ±, & Goodwin, D. ± (2020, September). *What isn't seen, what isn't said: Underneath the iceberg of black graduate student experience*. Oral presentation. Annual Meeting of the Association of Psychology Training Clinics (APTC), Albuquerque, NM. Conference cancelled due to COVID-19.
42. Burns, A. B. ±, **Garner, A. A.**, Chang, A. ±, Becker, S. P., Kofler, M. J., Jarrett, M. A., Luebbe, A. M., & Burns, G. L. (2020, March). *Examining the factor structure of the family climate for road safety scale: Support for a five-factor structure*. Poster presented at the annual conference of the Society of Pediatric Psychology, Dallas, TX.
41. **Garner, A.A.**, Kofler, M.J., & Fabiano, G.A. (2019, November). *Clinical and research issues related to driving safety in adolescents with ADHD*. Round table discussion at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
40. Burns, A. B. ±, **Garner, A. A.**, Stachniak, C. ±, Avion, A. A. ±, Becker, S. P., Kofler, M. J., Jarrett, M. A., Luebbe, A M., & Burns, G. L. (2019, November). *Family climate for road safety as a mediator*



- of the relationship between ADHD symptoms and driving problems.* Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
39. Hase, M.A. ±, **Garner, A.A.**, & Waring, J.D. (2019, November). *ADHD executive functioning deficits in sustained attention, but not inhibitory control or working memory, differentiate college students with and without ADHD.* Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
  38. **Garner, A. A.** (2019, April). *Understanding and preventing risky adolescent driving: Implications for interventions.* In A.A. Garner & D. Stavrinos (Chairs). Symposium conducted at the meeting of the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
  37. Avion, A.A. ±, **Garner, A.A.**, Epstein, J., Tamm, L., Adam, K.W., Fisher, D.L., (2019, April). *The role of executive function domains on driving impairments among adolescents with Attention Deficit/Hyperactivity Disorder.* In A.A. Garner & D. Stavrinos (Chairs). Symposium conducted at the Society of Pediatric Psychology Conference, New Orleans, LA.
  36. Stachniak, C±, Avion, A±, **Garner, A.A.**, Epstein, J.N., Becker, S.P., Luebbe, A.M., Burns, G.L., Jarrett, M.A., & Kofler, M. (2018, November). *Examining the role of emotion regulation in risky and aggressive driving behavior among college students with ADHD.* Poster presented at Annual International Conference on ADHD. Saint Louis, MO.
  35. Stachniak, C±, **Garner, A.A.**, Avion, A±, Epstein, J.N., Becker, S.P., Luebbe, A.M., Burns, G.L., Jarrett, M.A., & Kofler, M. (2018, October). *Differences in driving milestones outcomes between ADHD and non-ADHD college students.* Poster presented at the 2018 National Conference in Clinical Child and Adolescent Psychology Meeting. Lawrence, KA.
  34. **Garner, A.A.**, Hansen, A., Baxley, C., Burns, G.L., Jarrett, M.A., Luebbe, A., Epstein, J.N., & Becker, S.P. (2016, October). *Influence of symptoms of sluggish cognitive tempo and other psychopathology on driving problems: The role of executive functioning.* Poster presented at the 50th Association for Behavioral and Cognitive Therapies conference. New York, NY.
  33. Marmouget, A.N., Stachniak, C.R., **Garner, A.A.**, Luebbe, A.M., Burns, G.L., Jarrett, M.A., & Becker, S.P. (2016, September). *Examination of ADHD as a moderator of the relationship between helicopter parenting and psychosocial and academic/executive functioning problems.* Poster presented at the 2016 National Conference in Clinical Child and Adolescent Psychology Meeting. Lawrence, KA.
  32. **Garner, A.A.**, Becker, S.P., McAlister, S., Baxley, C., Hansen, A., Nalepka, P., & Beebe, D.W. (2016, June). *Impact of sleep extension on sluggish cognitive tempo symptoms and driving behavior among chronically sleep deprived adolescents.* Poster presented at the 2016 SLEEP Meeting. Denver, CO.
  31. **Garner, A.A.**, Miller, M.M., Field, J., Noe, O., Smith, Z., & Beebe, D.W. (2015, February). *Impact of experimental sleep-restriction on teen simulated driving performance.* Oral presentation presented at the 43<sup>rd</sup> Annual International Neuropsychological Society (INS) Meeting. Denver, CO.
  30. Webb, A., **Garner, A.A.**, Tamm, L., Denton, C., Epstein, J.N., Brenner, S., Gaspar, M., & Smith, M. (2013, May). *The Impact of Socioeconomic Status on Informant Agreement for ODD and ADHD.* Poster presentation at the 25th Annual Convention of the Association for Psychological Science. Washington, D.C.
  29. **Garner, A.A.**, Mrug, S., Molina, B., & Epstein, J.N. (2012, October). *Factor structure of the Alabama Parenting Questionnaire in middle adolescence.* Poster presented at the Biannual Meeting of the Kansas Clinical Child and Adolescent Psychology. Kansas City, MO.
  28. **Garner, A.A.**, Narad, M., Simon, J., & Epstein, J.N. (2012, October). *The relationship between ADHD symptom dimensions and clinical correlates with functional impairments.* Poster presented at the Biannual Meeting of the Kansas Clinical Child and Adolescent Psychology. Kansas City, MO.
  27. Narad, M., **Garner, A.A.**, Antonini, T., O'Brien, K., Simon, J., & Epstein, J. (2012, August). *Parent-teacher agreement on ADHD ratings for preschoolers, grade-schoolers, and adolescents.* Poster

presented at the Annual American Psychological Association (APA) 120<sup>th</sup> Convention. Orlando, FL.

26. Patel, A.U., Mrug, S., **Garner, A.A.**, Patterson, C.S., & Hodgins, J.B. (2012, May). *Sluggish cognitive tempo predicts negative outcomes associated with attention-deficit/hyperactivity disorder*. Poster presented at the 24<sup>th</sup> Annual Association for Psychological Science (APS). Chicago, IL.
25. Stavrinis, D., **Garner, A.A.**, Franklin, C.A., Ball, K.K., Sisiopiku, V., Ball, D. & Fine, P.R. (2011, September). *Impact of distracted driving on traffic flow parameters*. Oral presentation at the 3<sup>rd</sup> International Conference for Road Safety and Simulation. Indianapolis, IN.
24. Gentry, A.N., Franklin, C.A., **Garner, A.A.**, Fine, P.R., & Stavrinis, D. (2011, August). *Dimensions of disruptive behavior disorders in relation to risky driving behaviors in novice drivers*. Poster presented at the annual American Psychological Association (APA) 119<sup>th</sup> Convention. Washington, DC.
23. Amin, A., **Garner, A.A.**, Franklin, C.A., Fine, P.R., & Stavrinis, D. (2011, April). *Assessing the role of sociability in cell phone use while driving*. Poster session presented at the 2011 University of Alabama at Birmingham Expo, Birmingham, AL. (Third place winner)
22. Denny, S., **Garner, A.A.**, Franklin, C.A., Fine, P.R. (2011, April). *Exploring differences in cognitive abilities in adolescents with and without attention deficit hyperactivity disorder*. Poster presented at the 2011 UAB Expo. Birmingham, AL. (First place winner).
21. McManus, B., **Garner, A.A.**, Franklin, C.A., Fine, P.R. & Stavrinis (2011, April). *Enhancing productivity and work efficiency in a research laboratory*. Poster presented at the 2011 University of Alabama at Birmingham Expo. Birmingham, AL.
20. Welburn, S., Stavrinis, D., **Garner, A.A.**, Franklin, C.A., & Fine, P.R. (2011, April). *Psychometric validity of questionnaire assessing distracted driving (QUADD)*. Poster presented at the 2011 University of Alabama at Birmingham Expo. Birmingham, AL. (First place winner).
19. Williams, L., Fine, P.R., **Garner, A.A.**, Franklin, C.A., & Stavrinis, D. (2011, April). *Effect of distracted driving and traffic congestion on visual attention*. Poster session presented at the University of Alabama at Birmingham. Birmingham, AL. (Third place winner).
18. **Garner, A.A.**, Mrug, S., Patterson, C., & Hodgins, J.B. (2010, November). *Sluggish cognitive tempo and internalizing difficulties: Discrepancies across informants*. Poster presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD). Atlanta, GA.
17. **Garner, A.A.**, Hyndman L., & Stavrinis, D. (2010, November). *Positive illusory bias in distracted teen drivers with ADHD*. Poster presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD). Atlanta, GA.
16. Jhala, K., **Garner, A.A.**, Welburn, S., & Stavrinis, D. (2010, November). *Effect of effortful control on driving in adolescents with ADHD*. Poster session presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD), Atlanta, GA.
15. Welburn S., **Garner, A.A.**, Jhala, K., & Stavrinis, D. (2010, November). *Perception of distracted driving among adolescents with ADHD*. Poster presented at the Annual International Meeting of Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD). Atlanta, GA.
14. **Garner, A.A.** & Stavrinis, D. (2010, April). *Influence of parental distracted driving on teens with and without ADHD*. Poster presented at the University of Alabama at Birmingham Neurodevelopment/Simpson-Ramsey Poster Competition. Birmingham, AL. (Clinical/Translational Poster winner).
13. Goodwin, N., **Garner, A.A.**, Mrug, S., Borch, C., & Cillessen, A.H. (2010, March). *Do positive friendships buffer the negative impact of stressful life events on adolescent depression? Yes, but not for all*. Poster presented at the Biannual Meeting of the Society for Research on Adolescence. Philadelphia, PA.

12. **Garner, A.A.** *Validation of the sluggish cognitive tempo construct.* (2009, November). Oral presentation at the University of Alabama at Birmingham Medical Clinical Psychology Seminar Series. Birmingham, AL.
11. **Garner, A.A.,** Mrug, S., Patterson, C., & Hodgens, B. (2009, June). *Behavioral activation and inhibition across ADHD and sluggish cognitive tempo.* Poster presented at the Biannual Meeting of the International Society on Child and Adolescent Psychopathology. Seattle, WA.
10. **Garner, A.A.** (2009, February). *Evidence for the validity of sluggish cognitive tempo as an independent construct from Attention Deficit Hyperactivity Disorder.* Oral presentation presented at the Annual Meeting of the University of Alabama at Birmingham Graduate Student Research Day. Birmingham, AL. (Second place winner).
9. \***Artiga, A.I.,** Marceaux, J., Sheridan, E., Mrug, S., Patterson, C., & Hodgens, J.B. (2008, October). *Confirmatory factor analysis of DSM-IV ADHD symptoms and sluggish cognitive tempo.* Poster session at the Biannual Meeting of the Kansas Clinical Child and Adolescent Psychology. Kansas City, MO.
8. Sheridan, E., \***Artiga, A.I.,** Mrug, S., Patterson, C., & Hodgens, J.B. (2008, October). *Impact of summer treatment program on social functioning of children with Asperger's Disorder.* Poster presented at the Biannual Meeting of the Kansas Clinical Child and Adolescent Psychology. Kansas City, MO.
7. \***Artiga, A.I.,** Cameron, C.R., Pritchett, C., Smith M.L., & Boggiano, M.M. (2005, July). *Establishing a new animal model of binge-eating.* Oral presentation at the Annual Meeting of the Summer Research Intern Poster Session. University of Alabama at Birmingham, AL.
6. \***Artiga, A.I.,** Maddox, L., Eldridge, A.J., Chandler, P.C., Cameron, C.R., Pritchett, C., Smith, M.L., & Boggiano, M.M. (2005, July). *Binge-eating "prone" rats respond differently than "resistant" rats to intake of palatable food (PF) when hungry and stressed.* Oral presentation at the Annual Meeting of the Society for the Study of Ingestive Behavior. Pittsburgh, PA. SSIB Published Abstracts, *Appetite*, 44, 330.
5. Chandler, P.C., \***Artiga, A.I.,** Cameron, C.R., Maddox, L.C., & Boggiano, M.M. (2005, July). *Effect of intermittent vs. chronic palatable-food on rat body composition and endocrine parameters.* Poster presented at the Annual Meeting Society for the Study of Ingestive Behavior. Pittsburgh, PA. SSIB Published Abstracts, *Appetite*, 44, 338.
4. Chandler, P.C., Castaneda, E., \***Artiga, A.I.,** Eldridge, A.J., Maddox, L.C., & Boggiano, M.M. (2005, July). *A history of dieting and intermittent palatable food alters forebrain monoamine levels in ways consistent with depression, impulsivity, and binge-eating.* Poster presented at the Annual Meeting Society of Ingestive Behavior. Pittsburgh, PA. SSIB Published Abstracts, *Appetite*, 44, 338.
3. Oswald, K.D., Shuman, E., Madonado, C.R., \***Artiga, A.I.,** & Boggiano, M.M. (2005, July). *Bizarre food concocting as a feature in anorexia and bulimia nervosa but not binge-eating disorder: dieting vs. stress as triggers.* Poster presented at the Annual Meeting Society of Ingestive Behavior. Pittsburgh, PA. SSIB Published Abstracts, *Appetite*, 44, 371.
2. \***Artiga, A.I.,** Cameron, C.R. Pritchett, C., Smith, M.L., & Boggiano, M.M. (2005, May). *An animal model of stress induced food choice.* Oral presentation at the Annual John Ost Research Competition University of Alabama at Birmingham. Birmingham, AL. (First place winner).
1. \***Artiga, A. I.** & Boggiano, M. M. (2004, July). *Palatable food and stress expose propensity to binge eating.* Poster session presented at the Ronald E. McNair Research Conference. College State, PA.

## TEACHING EXPERIENCE

### **Instructor**

Saint Louis University

Department of Psychology Undergraduate (2015-present)

PSY 4720-01 Abnormal Child Psychology

PSY 43290-03 Abnormal Psychology  
PSY 4965-35 Capstone Practicum Project  
PSY 4800-35 Undergraduate Research

Department of Psychology Undergraduate Graduate (2016-present)  
PSY 6550-01 Clinical Child Interventions  
PSY 6520-01 Clinical Child Psychopathology and Assessment  
PSY 5220-01 Lifespan Developmental: Clinical Implications  
PSY 5810, 5820, 6810, 6820 Child/Adolescent Clinical Vertical Team

Center for Advanced Dental Education (2018-2023)  
ORTHO 5880-01 Child and Adolescent Psychology

*University of Alabama at Birmingham*  
Pediatric Psychology (Undergraduate), Instructor of Record

### **Additional Clinical Supervision of Students**

*Cincinnati Children's Hospital Medical Center*  
2012 Parent-Child Interaction Therapy (PCIT) Practicum  
2011 ADHD Child Group Practicum

*University of Alabama at Birmingham*  
2008-2010 ADHD Summer Treatment Program  
2010 ADHD Parent Training Vertical Supervision

### **INVITED RESEARCH LECTURES**

2023 **Center for ADHD Seminar Series**  
Cincinnati Children's Hospital and Medical Center  
Cincinnati, Ohio  
"Moderators of Training Response to a Driver Inattention Training Program for  
Teens with ADHD"

2023 **TRB Vehicle User Education Training, and Licensing Committee (ACH 60)**  
Washington, D.C.  
"Trial of Training to Reduce Driver Inattention in Teens with ADHD: Results and  
Future Directions"

2019 **Purdue University Clinical Colloquium**  
West Lafayette, Indiana  
"ADHD and Adolescent Driving: The Road to Intervention"

2019 **Center for ADHD Seminar Series**  
Cincinnati Children's Hospital and Medical Center  
Cincinnati, Ohio  
"New insights into predictors of car crashes in adults with childhood ADHD:  
findings from the MTA"

2015 **Department of General Pediatrics/Community Medicine Research Seminar  
Series**  
Cincinnati Children's Hospital and Medical Center  
Cincinnati, Ohio

- 2013 “DWI: Driving while inattentive”  
**Discovering Data Analysis Seminar**  
 Cincinnati Children’s Hospital and Medical Center  
 Cincinnati, Ohio  
 “Assessing inter-rater agreement using measurement invariance and multigroup modeling analyses”

## INVITED CLINICAL WORKSHOP PRESENTATIONS

- 2019 **Purdue University Clinical Psychology Graduate Training Workshop**  
 West Lafayette, Indiana  
 "Evidence-Based Assessment & Intervention for ADHD in Adults: A Chronic Care Model"  
 ▪ Half-day workshop for graduate students enrolled in the Purdue Clinical Science Program
- 2017 **Missouri Psychological Association 2017 Conference Workshop**  
 Saint Louis, Missouri  
 “Evidence-Based Intervention for ADHD: A Chronic Care Model”  
 ▪ 3-hour workshop for members of the Missouri Psychological Association
- 2014 **Greater Cincinnati Training Consortium**  
 Cincinnati, Ohio  
 “Evidence-based Assessment and Treatment of ADHD”  
 ▪ Full Day Training for community mental health providers from the greater Cincinnati area
- 2013 **Everybody Counts Series**  
 All Saints School  
 Cincinnati, Ohio  
 “Attention Deficit Hyperactivity Disorder (ADHD)”  
 ▪ 1-hour workshop with elementary school children aimed at increasing awareness and understanding of ADHD
- 2012 **Camelot Community Care**  
 Cincinnati, Ohio  
 “ADHD: Evidence-Based Evaluation and Treatment”  
 ▪ Half-day training for community mental health providers at Camelot Community Care.
- 2012 **O’Grady Residency Case Conference**  
 Cincinnati Children’s Hospital and Medical Center  
 Cincinnati, Ohio  
 “Special Considerations for Evaluation & Treatment of ADHD in Adolescence”

## WEBINARS AND COMMUNITY OUTREACH

- 2025 **Maryville University Professional Development Workshop**  
 “Supporting Belonging and Inclusion for Neurodivergent Graduate Students”
- 2023 **ADDitude Magazine On-Demand Parenting Webinars**  
 “Teen Driving rules: ADHD Guardrails to Avoid Distractions and Accidents”  
<https://www.additudemag.com/webinar/teen-driving-with-adhd-safety-rules/>  
 Over 7,000 registered
- 2023 **SLU National Children’s Mental Health Day**

“The Effects of Racism on Child Development”  
Discussant

SERVICE

**Service to the Department**

*Department Service Committee Activities*

2025-2026 Saint Louis University Assistant Professor in Clinical Psychology Search

2021-2022 Saint Louis University Assistant Professor in Clinical Psychology Search

2021-2023 Saint Louis University Psychological Services Director Search

*Graduate Student Committee Activities*

**Chair**

1. Dissertation Chair—Haag, A.C. (Clinical proposed 2025, anticipated 2027)
2. Dissertation Chair—Hanske, S. (Clinical proposed 2025, anticipated 2027)
3. Dissertation Chair—Grace, M. (Clinical proposed 2023, anticipated 2025)
4. Dissertation Chair—Wiegers, E. (Clinical proposed 2023, defended 2025)
5. Dissertation Chair—Chang, A. (Clinical proposed 2022, defended 2024)
6. Dissertation Chair—Avion, A. (Clinical proposed 2021, defended 2024)
7. Dissertation Chair—Burns, A.B. (Clinical proposed 2021, defended 2023)
8. Master’s Thesis Chair—Chang, A. (Clinical, proposed 2020, defended 2021)
9. Dissertation Chair—Stachniak, C. (Clinical, proposed 2018, defended 2020)
10. Master’s Thesis Chair—Avion, A. (Clinical, proposed 2018, defended 2019)
11. Master’s Thesis Chair—Weigers, E. (Clinical, proposed 2021, defended 2022)
12. Master’s Thesis Chair—Hanske, S. (Clinical, proposed 2022, defended 2023)
13. Master’s Thesis Chair—Haag, A. (Clinical, proposed 2023, anticipated 2024)

**Committee Member**

1. Dissertation Committee—Paul, M. (Clinical, proposed 2025)
2. Dissertation Committee—Oakes, R. (Clinical, defended 2025)
3. Dissertation Committee—Umrani, A. (Clinical, proposed 2025)
4. Dissertation Committee—Green, K. (Clinical, defended 2024)
5. Thesis Committee—Umrani, A. (Clinical, defended 2024)
6. Dissertation Committee—Johnson, T. (Clinical, defended 2023)
7. Master’s Thesis Committee—Paul, M. (Clinical, defended 2023)
8. Master's Thesis Committee – Baxley, C. (Clinical, defended 2017)
9. Master's Thesis Committee – Greif, T. (Clinical, defended 2017)
10. Master’s Thesis Committee—Grant, A. (Clinical, defended 2018)
11. Dissertation Committee—Jacques, M. (Clinical, defended 2018)
12. Dissertation Committee—Bond, D. (Clinical, defended 2018)
13. Dissertation Committee – Hansen, A. (Clinical, defended 2018)
14. Comprehensive Exam Oral Defense Committee—Rauvola, S. (I/O, defended 2019)
15. Dissertation Committee—Goodwin, D. (Clinical, defended 2020)
16. Dissertation Committee— Haeberlein, K. (Clinical, defended 2020)
17. Dissertation Committee—Baxley, C. (Clinical, defended 2020)

18. Dissertation Committee—Evans, L. (Clinical, defended 2021)
19. Master's Thesis Committee—Green, K. (Clinical, defended 2021)
20. Dissertation Committee—Copeland, M. (Clinical, defended 2022)
21. Master's Thesis Committee—Hawk, R. (Clinical, defended 2022)
22. Master's Thesis Committee—Arett, J. (Clinical, defended 2023)
23. Dissertation Committee—Green, K. (Clinical, defended 2024)
24. Dissertation Committee—Garafolo, A. (Clinical, defended 2024)
25. Master's Thesis Committee—Blum, K. (Clinical, defended 2024)
26. Master's Thesis Committee—Umrani, A. (Clinical, defended 2024)
27. Master's Thesis Committee—Barnett, C. (Neuroscience, 2024)
28. Prelim Exam Committee—Barnett, C. (Neuroscience, current)

#### Reader

1. Dissertation Reader—Samantha Baumgardner (Clinical, proposed 2025)
2. Doctoral Orals Reader – Mulhauser, K. (Clinical, 2018)
3. Doctoral Orals Reader – Stephens, J. (Clinical, 2016)
4. Doctoral Orals Reader – Zhou, W. (Clinical, 2016)
5. Doctoral Orals Reader – Thelemaque, T. (Clinical, 2016)

#### *Undergraduate Advising/Mentoring*

##### Undergraduate Advising of Majors

|             |                         |
|-------------|-------------------------|
| Spring 2025 | 21 undergraduate majors |
| Fall 2024   | 26 undergraduate majors |
| Spring 2024 | 23 undergraduate majors |
| Fall 2023   | 23 undergraduate majors |
| Spring 2023 | 25 undergraduate majors |
| Fall 2022   | Sabbatical              |
| Spring 2022 | 20 undergraduate majors |
| Fall 2021   | 21 undergraduate majors |
| Spring 2021 | 19 undergraduate majors |
| Fall 2020   | 17 undergraduate majors |
| Spring 2020 | 16 undergraduate majors |
| Fall 2019   | 12 undergraduate majors |
| Spring 2019 | 14 undergraduate majors |
| Fall 2018   | 15 undergraduate majors |
| Spring 2018 | 15 undergraduate majors |
| Fall 2017   | 18 undergraduate majors |
| Spring 2017 | 14 undergraduate majors |
| Fall 2016   | 13 undergraduate majors |
| Spring 2016 | 7 undergraduate majors  |

##### Undergraduate Research Mentoring

|             |                              |
|-------------|------------------------------|
| Spring 2023 | Madi Muzzareli               |
| Fall 2021   | Lauren Bilh (McNair Scholar) |
| Spring 2021 | Emma Winningham              |
| Fall 2020   | Emma Winningham              |

|             |                                                               |
|-------------|---------------------------------------------------------------|
| Spring 2020 | Meha Patel<br>Corey Briska<br>Daniel Beurk<br>Emma Winningham |
| Fall 2019   | Meha Patel<br>Corey Briska<br>Daniel Beurk<br>Emma Winningham |
| Spring 2019 | Meha Patel<br>Corey Briska                                    |
| Fall 2017   | Amanda Washington                                             |

*Administrative*

|              |                                                                                                                                 |
|--------------|---------------------------------------------------------------------------------------------------------------------------------|
| 2024-Current | <b>Associate Director of Clinical Training</b><br>Doctoral Clinical Psychology Program (APA Accredited), Saint Louis University |
|--------------|---------------------------------------------------------------------------------------------------------------------------------|

*Additional Service*

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-Current | <b>Clinical Psychology Program, Admissions Coordinator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2019-Current | <b>SLU Center for Accessibility and Disability Resources, ADHD Coaching External Position Coordinator</b> <ul style="list-style-type: none"> <li>Collaborated with the SLU Director of the Office of Disability to develop a ½ GA for students in the SLU Psychology Doctoral Program. This position secures an assistantship of \$9,000 for a 9-month GA. Developed the coaching program sessions and materials based on existing cognitive-behavioral interventions for adults with ADHD, adapting them for use with college students.</li> </ul> |
| 2016-Current | <b>Clinical Psychology Doctoral Program Preliminary Examination Grader</b> <ul style="list-style-type: none"> <li>Preliminary examinations are offered once per semester. Grade de-identified responses and meet with other graders when discrepancy in grading arise.</li> </ul>                                                                                                                                                                                                                                                                   |
| 2016-2022    | <b>Mentoring Matters Presentations</b> <ul style="list-style-type: none"> <li>Organize and lead two sessions during SLU Psychology Department’s Mentoring Matters event for first- and second-year undergraduate psychology majors. Have lead sessions on “Aiming for Aiming for Graduate Study in Clinical Psychology” and “Skill Building through Capstones, Research, and Practica”.</li> </ul>                                                                                                                                                  |
| 2019-2021    | <b>Lead Psychologist and Clinical Graduate Student Supervisor</b><br>SLU Interdisciplinary Autism Services Center <ul style="list-style-type: none"> <li>Collaborated with the SLU Department of Education to develop a 1-2 GA positions for students in the SLU Psychology Doctoral Program. This position secures an assistantship of \$9,000 for a 9-month GA. Provide weekly supervision of doctoral students conducting interdisciplinary evidence-based Autism assessments.</li> </ul>                                                        |
| 2015, 2016   | <b>SLU Psychology Department Child and Family Psychology Initiative, “P.R.I.D.E Skills Workshop”</b> <ul style="list-style-type: none"> <li>1-hour workshop for undergraduate students at SLU. Students learned and practiced play-therapy based skills based on Parent-Child Interaction Therapy (PCIT), including Praise, Reflection, Imitation, Description and Enjoyment in order to build rapport with young children.</li> </ul>                                                                                                              |



- |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2017, 2020   | <b>Undergraduate Psychology Capstone Judge</b> <ul style="list-style-type: none"> <li>▪ Serve as a faculty judge for the SLU Undergraduate Annual Psychology Capstone Symposium.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2015-Current | <b>Clinical Psychology Race and Social Justice Group, Faculty Representative</b> <ul style="list-style-type: none"> <li>▪ The purpose of this group is to provide space for doctoral students and faculty of the Clinical Psychology Program for growth, development, learning, awareness, and self-reflection with a focus on understanding systemic oppression and resiliency in marginalized communities as well as one's own privilege, background, and biases. The group meets biweekly. The role of faculty representatives is to co-plan and facilitate discussions and activities.</li> </ul> |

## **Service to the University**

### **Committees**

- |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2022-ongoing | <b>JED Task Force, Task Force Member</b> <ul style="list-style-type: none"> <li>▪ JED Campus is a nationwide initiative of The Jed Foundation (JED) designed to guide schools through a collaborative process of comprehensive systems, program, and policy development with customized support to build upon existing student mental health, substance use, and suicide prevention efforts. Responsibilities include (3-5 hours per month): attending regular meetings, collect and submit information for JED Campus assessments, promote the Healthy Minds Study in years 1 and 4, attend full JED Campus Task Force meetings during the JED Campus Visit during year 1 and 4, participate in strategic planning, assigned duties, and engage in offerings such as webinars as appropriate.</li> </ul> |
| 2021-Ongoing | <b>Applied Health Research Council, Faculty Representative</b> <ul style="list-style-type: none"> <li>▪ The Applied Health Research Council advises SLU's research growth agenda as it pertains to applied health and facilitates innovative and collaborative research initiatives among faculty. Responsibilities include identifying and supporting strategic research initiatives, fostering research collaborations, reviewing and administering existing Interdisciplinary Health Sciences Grants Program.</li> </ul>                                                                                                                                                                                                                                                                               |
| 2021-2022    | <b>Student Well-being Task Force, Faculty Representative</b> <ul style="list-style-type: none"> <li>▪ The Task Force assessed SLU's health and well-being ecosystem for students, developed an understanding of how SLU's ecosystem aligns with evidence-based practices, and explore actions that can create a culture of well-being for students. The Task Force developed a set of recommendations, in collaboration with the campus community, to inform the creation of a Student Well-Being Strategic Roadmap for the University. Responsibilities included planning and executing listening sessions with SLU stakeholders.</li> </ul>                                                                                                                                                             |

### **Presentations/Workshops**

- |      |                                                                                                                                                                                                                                                                                                                        |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2022 | <b>SLU Center for Health Care Ethics, Theology &amp; Health Care Ethics Doctoral Program</b> <ul style="list-style-type: none"> <li>▪ As a consultant, provided program faculty and graduate students training in effective communication and facilitated a discussion regarding graduate student concerns.</li> </ul> |
| 2020 | <b>SLU Human Resources "Working from Home with Kids: SLU Expert Panel" Webinar</b>                                                                                                                                                                                                                                     |

- Collaborated with SLU Human Resources in developing a webinar with the goal of supporting SLU faculty and staff as they balance work, home, and parenting responsibilities during COVID-19. Ensured that the needs and perspective of families with neurodiverse youth were represented in the webinar discussion. This webinar was attended by over 100 SLU faculty and staff.
- 2017 **Fulbright Endorsement Interviewer**
  - Reviewed materials and interviewed a Fulbright Scholar applicant. Provided feedback to the program regarding the competitiveness of the applicant.
- 2016 **SLU Disability Services “Attention Deficit Hyperactivity Disorder (ADHD) in College Students: Etiology and Implications for a Chronic Care Model” Workshop**
  - 4-hour workshop for staff within the SLU Office of Disability Services. Workshop attended by mental health professional, ADHD coaches, and career services staff. Approximately 20 staff in attendance.
- 2016 **Panel member (ADHD Expert) for STEM-Based Play “Distracted” Talk-Back**
  - For its 70<sup>th</sup> Anniversary, the Department of Fine and Performing Arts produced a series of plays that fit the theme of STEM-based content including a production of “Distracted” about a 9-year old boy and his family as they navigate the process of diagnosis and treatment for Attention Deficit/Hyperactivity Disorder (ADHD). Served as a panel member on a talk-back of experts on ADHD including a pediatrician, the director of the SLU Disability Office, and a college student with ADHD.
- 2016, 2017 **SLU 101 Freshman Orientation Faculty Representative**

### Service to the Community

- 2017-2018 **University City Childcare Center Teacher In-Service Trainings**
  - Conducted teacher-in services for preschool teachers at a local daycare/childcare center. The focus of these in-services varied based on the needs of teachers, covering topics such as “Early Recognition of Autism Spectrum Disorders”, “Responding to Challenging Preschool Behaviors”, and “Collaborating with Parents”.
- 2017-2018 **University City Childcare Center Parent Workshops**
  - Conducted parenting workshops of parents of children enrolled in a local daycare/childcare center. The focus of these in-services varied based on the needs of teachers, covering topics such as establishing healthy sleep routines, responding to challenging behavior and collaborating with teachers/schools.
- 2019-Current **University City Child Care Center Board Member**  
Saint Louis, MO
  - Attend board meetings as requested, provide the perspective of an expert in child development (typical and atypical) and clinical child psychologist, and encourage solutions with a focus on equity and inclusion.

### Service to the Profession

*Ad Hoc Reviewer* (selected)  
 Applied Neuropsychology: Child  
 Assessment  
 Behavioral Sleep Medicine

BMC Psychiatry; International Journal of Epidemiology  
 Journal of Abnormal Child Psychology  
 Journal of Adolescent Health  
 Journal of Abnormal Psychology  
 Journal of Clinical Child and Adolescent Psychology  
 Journal of Attention Disorders  
 Journal of Clinical Psychology  
 Journal of Pediatric Psychology  
 Journal of Clinical Child and Adolescent Psychology  
 Transportation Research Part F: Traffic Psychology and Behaviour  
 Sleep Medicine

*Editorial Board/Consulting Editor*

Journal of Clinical Psychology  
 Research on Child and Adolescent Psychopathology

*Conference Planning Service*

|      |                                                                                                                    |
|------|--------------------------------------------------------------------------------------------------------------------|
| 2023 | The Association for Behavioral and Cognitive Therapies (ABCT) ADHD Special Interest Group (SIG) Planning Committee |
| 2019 | The Association for Behavioral and Cognitive Therapies (ABCT) ADHD Special Interest Group (SIG) Abstract Reviewer  |
| 2017 | The Association for Behavioral and Cognitive Therapies (ABCT) ADHD Special Interest Group (SIG) Planning Committee |

PROFESSIONAL DEVELOPMENT

|                 |                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July 6-20, 2020 | <b>Introduction to Teaching Online, Saint Louis University Reinert Center for Transformative Teaching and Learning</b><br><u>Trainers:</u> Eric Royer, Ph.D.<br><u>Description:</u> Two-week course that provides a pedagogical foundation for teaching online. By the end of the course faculty had a design plan for an online course designed to meet University's Online Course Design Rubric. |
| May 20, 2020    | <b>Ethical and Practical Considerations for Psychological Tele-Assessment During COVID-19, American Psychological Association Continuing Education</b><br><u>Trainers:</u> A. Jordan Wright Ph.D.<br><u>Description:</u> Attended a 1-hour long webinar on tele-assessment to better provide supervision to graduate students during COVID-19.                                                     |
| May 16-17, 2019 | <b>Autism Diagnostic Observation Schedule-2 Clinical Training (Modules 1-4), University of Missouri Columbia Thompson Center</b><br><u>Trainers:</u> Stephen Kane, Ph.D.<br><u>Description:</u> Participated in a 15-hour workshop focusing on administration of the ADOS-2 for the purposes of reliable clinical assessment.                                                                      |
| Sept, 19, 2012  | <b>Focus Group Training, Cincinnati Children's Hospital</b><br><u>Trainers:</u> Lori Crosby, Ph.D., Monica Mitchell, Ph.D., & Janelle Hines, Ph.D.                                                                                                                                                                                                                                                 |

- Aug, 20-23, 2012 **Description:** Participated in a three-hour workshop focusing on learning focus group methodology, planning (including question development and IRB protocol development), implementation, and qualitative data analyses.  
**Preschool Aged Psychiatric Assessment (PAPA), Cincinnati Children's Hospital**  
**Trainer:** Brian Small
- July & Oct, 2011 **Description:** Participated in a four day workshop focusing on learning how to administer and score the PAPA, a parent interview for diagnosing psychiatric disorders in preschool children aged 2 through 5 years old.  
**Parent-Child Interaction Therapy (PCIT), Cincinnati Children's Hospital**  
**Trainers:** Robin Gurwitch, Ph.D. (Master Trainer) & Erica Pearl, Psy.D.  
**Description:** Participated in a four-day workshop (56 hours) focusing on Child Directed Interaction (CDI) and Dyadic Parent-Child Interaction Coding System (DPICS) in July and a three day workshop focusing on Parent Directed Interaction (PDI) in October component of PCIT.

## PROFESSIONAL MEMBERSHIPS

- |              |                                                                                            |
|--------------|--------------------------------------------------------------------------------------------|
| 2019         | The Association for Behavioral and Cognitive Therapies (ABCT) Member                       |
| 2017-Current | ABCT ADHD Special Interest Group (SIG) Member                                              |
| 2016         | Sleep Research Society (SRS) Member                                                        |
| 2014         | International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Member |