

Saint Louis University - SAP Academic Improvement Plan

Student's Name _____ SLU ID Number _____

SAP Academic Improvement Plan Instructions

As a part of the SAP appeal, you are required to create a plan of the credit hours and types of classes you will take over the next two semesters. After creating your plan, share it with your academic advisor. If you need help, contact them or schedule an appointment in EAB Navigate.

Be sure to read all instructions before completing your plan.

If your appeal is granted, the information you provide will serve as a contract between you and Student Financial Services. You should consider the following when creating this plan:

- The plan should be realistic and based on your strengths and weaknesses as a student. Your academic advisor will review your plan to ensure it aligns with university, school/college, and program policies.
- If you don't follow your academic plan—even if you finish classes faster than expected—you could lose your financial aid.

Additional Academic Improvement Plan Requirements

- You need to successfully finish at least 75% of the classes you attempt each semester. Too many incompletes (I), withdrawals (W), or failing grades (F) can drop your completion rate below 75%, which is not allowed.
- Achieving a semester grade point average of at least 2.0 for undergraduate programs. A higher GPA may be necessary each semester to attain the required program, term, or cumulative GPA required for graduation. For graduate programs, the semester grade point average threshold is a 3.0.

Your Academic Improvement Plan (AIP) is reviewed at the end of every semester. If you do not meet the requirements in your plan, you will no longer qualify for financial aid.

If you experience new extenuating circumstances that were not part of your previous appeal, you may submit another appeal. Each new appeal requires a new Academic Improvement Plan.

However, if Student Financial Services determines that it is mathematically impossible for you to finish your degree within the federal limit of 150% of the program length (for example, exceeding 180 attempted hours in a standard 120-credit-hour undergraduate program), then you will not be eligible for additional financial aid.

Course types:

Students should create a course plan by listing only the types of courses they expect to take each semester and the credit hours for each one, without using specific course numbers or names. Use your degree requirements to determine how many credits you need in areas such as general education, major requirements, prerequisites, and electives, then spread these course types across future semesters in a logical order. You can find your requirements on DegreeWorks by scrolling to the corresponding blocks, but keep in mind that some core requirements may also be built into your major, so it's important to ask your academic advisor if you need help. Keep each term at a manageable credit load—usually 12–15 hours—and make sure the total credits help you stay on track for your intended graduation timeline.

- Major Course Requirements: Major classes and experiences needed to graduate with that major. These can be found under the Major Foundations or Major Requirements block on Degreeworks

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- Minor Course Requirements: Minor classes and experiences needed to graduate with that minor. These can be found under the Minor Requirements block on Degreeworks.
- University Core Requirement: University Core courses that all SLU students are required to complete
- GPA Repair course: Course(s) that will be repeated to improve the overall GPA.
 - Note: Passed courses are paid for one time for a retake. Failed courses are allowed to be retaken, and financial coverage continues until you earn a passing grade.
- Electives: Courses that can be chosen freely as long as they count for college credit.

Term types:

Please list the two back-to-back academic terms you are reporting for your courses.

- Summer is considered a separate term. If you are taking summer courses and they fall within the upcoming semesters for this plan, be sure to include the summer term. Only include off-campus enrollment courses if you plan to use federal financial aid.
- Winter Term courses count as part of the spring semester and should be listed under the spring term.

Example:

Term: Fall

Course Type	Credit hours
Major Requirement/ University Core	3
Minor Requirement	3
University Core Requirement	3
GPA Repair Course	3

Example:

Term: Summer

Course Type	Credit hours
University Core Requirement	3
GPA Repair Course	3

Complete and return the following page. Be sure to keep a copy for your records.

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Term: Fall | Summer |Spring/Winter*

Course Type	Credit hours
Total Semester Credit Hours	

**Winter term course(s) should be marked with an asterisk (*)*

Term: Fall | Summer |Spring/Winter*

Course Type	Credit hours
Total Semester Credit Hours	

**Winter term course(s) should be marked with an asterisk (*)*

Certification:

By signing below, I acknowledge that I have completed the above Academic Improvement Plan to the best of my ability and agree to the commitments outlined within it. My advisor's signature serves as acknowledgment of our meeting and conversation regarding this plan and will be documented in EAB Navigate for committee review. I understand that this documentation will be considered as part of the evaluation of my financial aid appeal. I also understand that if my appeal is approved, this plan becomes official and cannot be changed later.

Student

Print Name: _____ Student Signature: _____ Date: _____

Academic Advisor

Print Name: _____ Advisor Signature: _____ Date: _____