

SLU SOM Educational Program Objectives (EPOs) AY 24-25

The Program Evaluation and Assessment subcommittee reviewed the EPOs in February 2025.

Patient Care 1.1

Gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.

Patient Care 1.2

Use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.

Patient Care 1.3

Provide patient- and family-centered care to all individuals regardless of setting and/or health care system.

Patient Care 1.4

Perform general procedures of a physician.

Medical Knowledge 2.1

Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care.

Medical Knowledge 2.2

Demonstrate knowledge of how social determinants of health influence patient care and health care outcomes both for the general population as well as vulnerable populations.

Medical Knowledge 2.3

Demonstrate knowledge of clinical and translational research through critique of experimental design, ethical considerations, data, and statistical analysis.

Practice-Based Learning and Improvement 3.1

Identify strengths and limitations in one's knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.

Practice-Based Learning and Improvement 3.2

Apply evidence from scientific studies to patient care.

Interpersonal and Communication Skills 4.1

Formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.

Interpersonal and Communication Skills 4.2

Communicate effectively, respectfully, and compassionately with all patients, families, and healthcare team members.

Professionalism 5.1

Demonstrate integrity and accountability to patients, society, and the profession of medicine.

Commented [NW1]: Change "Show" to "Demonstrate."
Which aligns with the wording of the current ACGME
milestones.

Professionalism 5.2

Demonstrate respect for patient rights including privacy, confidentiality, autonomy, shared decision-making, and informed consent.

Systems-Based Practice 6.1

Incorporate considerations of population health, patient experience, and cost.

Systems-Based Practice 6.2

Facilitate the coordination of patient care within the context of an interprofessional health care system.

Commented [NW2]: No need for parentheses. PEA's recommendation is to remove them.

Systems-Based Practice 6.3

Identify systems failures and contribute to a culture of safety and improvement.

Interprofessional Collaboration 7.1 Demonstrate knowledge of team members' roles and responsibilities, and how members individually and collectively address the health care needs of patients and populations.

Interprofessional Collaboration 7.2. Work effectively and respectfully with all team members and coworkers in the health care setting.

Personal and Professional Development 8.1

Use self-reflection to regulate personal and professional behavior and seek assistance when needed.

Personal and Professional Development 8.2

Utilize resources (personal, professional, and institutional) that provide support and direction for a positive and sustained career in medicine.
