

## SLU SOM Educational Program Objectives (EPOs) AY 24-25

The Program Evaluation and Assessment subcommittee reviewed the EPOs on March 7, 2024.

The SLU SOM EPOs were last reviewed and approved by the Curriculum Committee on March 27, 2024.

### **Patient Care 1.1**

Gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.

### **Patient Care 1.2**

Use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.

### **Patient Care 1.3**

Provide patient- and family-centered care to all individuals regardless of setting and/or health care system.

### **Patient Care 1.4**

Perform general procedures of a physician.

### **Medical Knowledge 2.1**

Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care.

### **Medical Knowledge 2.2**

Demonstrate knowledge of how social determinants of health influence patient care and health care outcomes both for the general population as well as vulnerable populations.

### **Medical Knowledge 2.3**

Demonstrate knowledge of clinical and translational research through critique of experimental design, ethical considerations, data, and statistical analysis.

### **Practice-Based Learning and Improvement 3.1**

Identify strengths and limitations in one's knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.

### **Practice-Based Learning and Improvement 3.2**

Apply evidence from scientific studies to patient care.

### **Interpersonal and Communication Skills 4.1**

Formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.

### **Interpersonal and Communication Skills 4.2**

Communicate effectively, respectfully, and compassionately with all patients, families, and healthcare team members.

### **Professionalism 5.1**

Demonstrate integrity and accountability to patients, society, and the profession of medicine.

### **Professionalism 5.2**

Demonstrate respect for patient rights including privacy, confidentiality, autonomy, shared decision-making, and informed consent.

### **Systems-Based Practice 6.1**

Incorporate considerations of population health, patient experience, and cost.

**Systems-Based Practice 6.2**

Facilitate the coordination of patient care within the context of an interprofessional health care system.

**Systems-Based Practice 6.3**

Identify systems failures and contribute to a culture of safety and improvement.

**Interprofessional Collaboration 7.1** Demonstrate knowledge of team members' roles and responsibilities, and how members individually and collectively address the health care needs of patients and populations.

**Interprofessional Collaboration 7.2.** Work effectively and respectfully with all team members and coworkers in the health care setting.

**Personal and Professional Development 8.1**

Use self-reflection to regulate personal and professional behavior and seek assistance when needed.

**Personal and Professional Development 8.2**

Utilize resources (personal, professional, and institutional) that provide support and direction for a positive and sustained career in medicine.