

Minutes
Undergraduate Academic Affairs
Wednesday, October 3, 2012

In Attendance: Debbie Barbeau, Michael Barber, Elizabeth Blessing, Craig Boyd, Richard Colignon, Lisa Dorsey, Susan Fanale, Jennifer Giancola, Patricia Gregory, Jay Haugen, Richard Joubert, Debi Lohe, Kent Porterfield, Riyadh Hindi, Ann Rule, Steve Sanchez, Bryan Sokol, Kevin Syberg, Sabrina Tyuse, Maggie Ullione, John Welch, Elizabeth Whitt

Guest: Irma Ruebling

Dr. Whitt called the meeting to order and introductions were made. The September 5 meeting minutes were approved with the corrections noted.

Proposal: Minor in Interprofessional Practice

Dr. Ruebling gave a brief overview of a proposal for a minor in Interprofessional Practice. The proposal is an extension of an existing program. This program will offer curriculum opportunities to those students who want to acquire additional competencies in the area of Interprofessional Practice. The targeted market for the program is undergraduate students enrolled in the School of Nursing and students in the Doisy College of Health Science. The goals of the program are to provide each student with the competencies in wellness, patient safety, quality care and social justice. The courses are taught by an Interprofessional team of faculty. The students work in teams.

The curriculum for the minor will consist of seven courses totaling 16 credits. *Foundations of Clinical Health Care Ethics, HCE 201* and *Interprofessional Health Outcomes Research, ORES 232* will be included as part of the course work. Courses are also offered at the Madrid Campus. The students will take courses each semester.

The faculty sub-committee will review the proposal and continue discussion at the October 10 meeting.

Updates and General Announcements

A. University-Level Undergraduate Student Learning Outcomes:

Drs. Sanchez and Whitt have been working on the University-Level Student Learning Outcomes since the Spring of 2012. The task force developed an initial draft of broadly-stated University-wide undergraduate learning outcomes. During April and May the task force got initial feedback from UAAC, CADD, the Faculty Senate Executive Committee, Student Development, a number of University colleges and schools including Madrid. The summer was spent developing a second draft of the document based on feedback received. During September and early October feedback continued to be obtained and a third draft was written. The Student Learning Outcomes website was launched. Draft three was being disseminated to the University community. Open forums will

be held throughout campus. The task force will develop a final version of the outcomes based on all the feedback collected. The document will be send to UAAC, CADD in November for their endorsement. Once this endorsement is received, the document will be presented to the President's Coordinating Council for final approval.

Work will continue in the Spring and Fall 2013 to develop rubrics for assessment. Faculty and staff will be involved in this process.

John Welch stated the Madrid Campus has a committee that is working on a five year plan.

B. Review of Undergraduate Academic Policies:

Jay Haugen stated grading scale policy is still a work in progress. Grade level classification is being clearly defined. The 5th year undergraduate classification is being dropped. Additional information will be shared as it becomes available.

C. Other:

Patricia Gregory stated an advisory committee for Medical Center Library and Pius Library is being formed.

The faculty sub-committee will meet on October 10 to continue the discussion on the Minor in Interprofessional Practice.

The meeting adjourned at 10am.