



## Undergraduate Academic Affairs Committee Minutes

**April 2, 2026**  
**9:00 am – 10:30 am**  
**DB 406**

**Members in Attendance:** L. Dorsey, E. Baker, J. Bureck (for Kyle Crews), M. Cope, E. Crowell, P. Dotson, S. Dugo (for Jean Marie Cox), J. Haugen, T. James, S. Lee, C. McGroarty, G. Merys, K. Mitchell (for Scott Sell), V. Murugan, N. Mispagel, J. Nichols, S. Nickell, H. Reiter, L. Russell, L. Sweetman, S. Tyuse, A. Zampaulo

**Absent/Excused:** E. Baker, K. Crews, D. Manso, B. Perlmann, R. Rosenberg, S. Sell

**Guests:** Benton Brown, Brian Elliott, Steve Sanchez,

**Call to Order:** Dr. Dorsey called the meeting to order at 9:00 am.

I. **Approval of Meeting Minutes** – March 5, 2026, minutes.

- The minutes of the March 5, 2026, meeting were approved (motion by Joseph Nichols, second by Andre Zampaulo); all in favor.

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II. **Academic Programs**

- **Majors**

- Computer Engineering, B.S. (CIM 497) – Electrical Engineering, B.S. (CIM 498). Substantive change. Upon program curricular review, the program will adjust the framework to the previous structure. Academic eligibility/admissions requirements have been updated: the minimum HS GPA requirement is increasing from 2.5 to 3.0, while other GPA criteria will remain in the 2.5 range? Kyle will follow up with additional details.
- Health Sciences, B.S. (CIM 281) – Substantive change. The current agreement with the SLHSU, specifically the pharmacy program, has not been robust, and managing

the curricular map has been challenging. As a result, this agreement will be discontinued. The teach-out plan applies to four active students, with two semesters remaining, concluding in Spring 2027.

- **Minors**

- Special Education (CIM 275) – Substantive change. The curriculum has undergone a complete overhaul and now aligns with the K–12 career path. The minor is 12–15 credits, designed to align with both the BA in Education and BS in Teaching. This revised minor replaces the previous package and design. The minimum credits for a minor is 15 credits, therefore a minor revision will be required by the academic unit. The curriculum is structured to support both in-person and online delivery, and the two core courses fully meet the intended learning outcomes.
  - Roll back to Benton to complete the credit revision.

- **Concentrations**

- International Relations (CIM 146) – Madrid – Substantive change. The concentration has been completely redesigned to align with the current needs of both Madrid-based students and STL students studying abroad. The program now has a political science course framework that parallels the courses offered on the STL campus, improving consistency, flexibility, and the overall student experience in the political science track.

- **Micro-Credentials**

- Healthcare Quality and Operational Performance (CIM 871) – new
- Healthcare Compliance & Quality (CIM 872) – new
- Clinical Foundations for Health Professionals (CIM 873) – new
- Clinical Documentation and Health Information Foundations (CIM 874) – new
- Clinical Research and Health Data Analytics (CIM 875) – new
- Revenue Cycle and Healthcare Financial Operations (CIM 876) – new

In summary:

- The HIM concentration is being sunset, and much of its material has been integrated into the Health Sciences major. Micro-credentials now provide an HIM framework, offering opportunities to incorporate health information content more robustly.
- Micro-credentials range from 9 to 13 credits and may include stackable credentials. These can be used to complete the Health Sciences (HS) major, and students from other majors can also participate, provided they complete prerequisites.
- Peer institution example: University of Missouri (MIZZOU) – provides a model for offering more flexibility in choosing pathways.

- o Micro-credentials combine one required course with 1–3 elective courses across HS and HIM courses. The focus is on pathways rather than adding additional courses, making the credentials more marketable.
  - o Coding courses embedded in the micro-credential allow students eligibility for professional exams.
  - o These micro-credentials are open to students from all majors.
- Gender and Health (CIM 866) – new, 9 credits; designed to prepare Health Sciences students (including non-majors) for specialized areas of study and to meet student demand.
  - o Needs continuation standards for each micro-credential.
  - o Roll back to Laurie to complete the continuation standards for Gender and Health.
- **Certificates - None**
- **Accelerated Bachelor’s to Master’s Programs (ABM)**
  - Mathematics, B.A. to M.A. Accelerated Program (CIM 849) – Proposed new BA-to-MA pathway. The program includes 12 graduate-level credits, with eligibility criteria based on course level and GPA. The structure follows the BS-to-MA parallel model.
  - Speech, Language & Hearing Sciences, B.S. to M.S. Accelerated Program (CIM 639) – Originally proposed in 2023 but never activated. Recent accreditation alignment changes impact the program. Key points:
    - o Application process: occurs in the fall of Year 3.
    - o Eligibility and application materials: atypical, requiring clearer guidance to access requirements.
    - o Program structure includes both 4-year and 5-year versions.
    - o Curriculum updates needed:
      - Update probation standards.
      - Add missing Collaborative Inquiry 4650 course.
      - Include missing two-credit minimum course.
      - Make core education courses more flexible.

Overall, while many requirements are clear, some elements remain open to interpretation and require clarification for students and advisors.

- **Informational Items - None**

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### III. Old Business

#### A. Academic Program Approvals/Closures

(All approved by CADD and the Provost on March 25, 2026)

- Business Technology Management → MS Supply Chain Management ABM
- BSBA Economics → MS Applied Economics ABM
- Sociology, B.A. – Law, Crime, and Deviance Concentration (Closure)
- Health Sciences, B.S. – HIM Concentration (Closure)
- Transformative Service Micro-credential (Closure)
- Introduction to Supply Chain Management Micro-credential (Closure)

## B. Academic Policies - None

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## IV. Policy Review

- Microcredential Policy – revisions
- Course Extension Policy - revisions
- Undergraduate Academic Standing – friendly amendments

- **Dual Listed Policy – Revisions:**

Associate Provost’s incorporated all submitted feedback and shared a revised draft outlining the changes made. Discussion clarified that faculty workload is outside the scope of this policy. The committee agreed that reference to HLC should be included and that the policy should be framed in alignment with SLU’s institutional values, emphasizing integrity in teaching and course design.

Revisions address course level consistency, scaffolding, and alignment of course linkages. Additional updates include clarification of honors distinctions, requirements for distinct course titles, and revised language regarding course learning outcomes. References to “in-class work” were removed, and themes and pathways were more clearly defined. Section 2.0 language was clarified.

Section 4.4 was revised to preserve the undergraduate experience. Specifically, graduate courses may not be dual listed with undergraduate courses carrying a Core attribute. The committee discussed concerns raised by SSE regarding overlap between 4000- and 5000-level courses and noted the need for additional clarity, particularly as undergraduate students may enroll in graduate-level courses.

A motion was made to move the policy forward for a vote, incorporating revisions to core language, grammar, and honors distinctions.

- **Motion to Approve:** Laurie Russell
- **Second:** Ellen Crowell
- **Abstain:** SSE- Kyle Mitchell
- **Outcome:** Vote -- 18 in favor; 0 opposed; 1 abstain

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**V. Discussion Items - None**

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**VI. Announcements**

- **Next meeting: May 7, 2026**
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**VII. Adjournment**

Meeting adjourned at approximately 10:30 AM.

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