



Undergraduate Academic Affairs Sub-Committee

Minutes

Thursday, April 9, 2026

DuBourg Hall, Room 406

Members in Attendance: L. Dorsey, J. Bureck (for K. Crews), E. Crowell, T. James, J. Haugen, S. Lee, D. Manos, C. McGroarty, J. Nichols, S. Nickell, H. Reiter, L. Russell, S. Sell, S. Tyuse, A. Zampaulo

Absent/Excused: E. Baker, K. Crews, V. Murugan, R. Rosenberg

- I. **Approval of Meeting Minutes** – March 12, 2026 – Correction – Supply Chain Management. Motion to approve with edit Laurie Russell, second John Bureck; all in favor.
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II. Academic Program(s)

- **Majors**
 - **Computer Engineering, B.S. (CIM 497)** – substantive change
 - **Electrical Engineering, B.S. (CIM 498)** – substantive change
 - Substantive changes were discussed last week at the UAAC meeting. The SSE proposals will not move forward. Past changes to the admissions requirements and the high school GPA requirement of a 2.5 from a 3.0 did not go through the appropriate governance channels or the UAAC Committee. As a result, these items will be removed from our agenda, as they lack the necessary approvals to qualify as substantive changes. They will instead be addressed at the college level to ensure admissions requirements are clearly defined.
 - **Health Sciences, B.S. (CIM 281)** – substantive change
 - Pharmacy MOU teach-out plan – Spring 2027. Motion to approve made by Joseph Nichols, seconded by Tracy James; all in favor.

- **Minors**

- **Special Education (CIM 275)** – Substantive change. The program has been refreshed to align with the current undergraduate education major. This will better serve students, particularly those in health majors working in K–12 environments. The revision prepares students to work effectively in these settings. The 15-credit requirement has been adjusted, from the range of 12-15 based on the university minimum minor credits of 15. Motion to approve: John Bureck; seconded by Tracy James. All in favor.

- **Concentration**

- **International Relations – Madrid (CIM 146)** – Substantive change. This is a complete revision of the concentration. Previous economics and communication courses that did not effectively support the concentration have been removed and replaced with political science coursework. In addition, the curricular revisions allow for greater flexibility for StL and Madrid students. Motion to approve: Joseph Nichols; seconded by Ellen Crowell. All in favor.

- **Micro-Credentials**

- **Health Sciences** –The program reviewed the curriculum to expand opportunities for students and developed the six academic micro-credentials listed below. They are open to all majors. Students will be required to formally declare these micro-credentials. Motion to approve all six: Steve Nickell, seconded by Joseph Nichols. All in favor.
 - **Healthcare Quality and Operational Performance (CIM 871)** - The Healthcare Quality & Operational Performance 9-credit micro-credential develops competency in quality improvement methods, performance measurement, and data-informed analysis within healthcare settings. It prepares students to contribute to initiatives that enhance patient care and strengthen healthcare operations.
 - **Healthcare Compliance & Quality (CIM 872)** - The Healthcare Compliance & Quality 9-credit micro-credential prepares students to understand healthcare policy, regulatory requirements, and quality improvement practices within complex healthcare systems. It equips students across majors to support safe, ethical, and high-performing healthcare organizations.
 - **Clinical Foundations for Health Professionals (CIM 873)** - The Clinical Foundations for Health Professionals 12-credit micro-credential develops core biomedical competency and foundational clinical understanding essential for engaging in healthcare settings. It prepares students across majors for advanced study or careers in patient-centered health professions.

- **Clinical Documentation and Health Information Foundations (CIM 874)** - The Clinical Documentation & Health Information Foundations 12-credit micro-credential introduces students to the principles of clinical documentation, coding systems, and the structure of health information management. It prepares students across majors to understand how patient information is recorded, classified, and used within healthcare organizations.
 - **Clinical Research and Health Data Analytics (CIM 875)** - The Clinical Research & Health Data Analytics 6-credit micro-credential develops competency in research design, population-level data analysis, and evidence-informed decision making in healthcare contexts. It prepares students to interpret clinical and public health data and contribute to research and health system improvement initiatives.
 - **Revenue Cycle and Healthcare Financial Operations (CIM 876)** - The Revenue Cycle & Healthcare Financial Operations 9-credit micro-credential develops applied understanding of medical coding, reimbursement processes, and revenue cycle workflows in healthcare organizations. It prepares students to understand and contribute to the operational systems that support clinical practice and healthcare delivery.
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- **Gender and Health (CIM 866)** – 9-credit academic micro-credential. Developed in response to strong student interest, this program provides foundational knowledge in the field. Continuation standards have been updated. Motion to approve: Joseph Nichols; seconded by Andre Zampaulo. All in favor.

- **Certificates** – None

- **Accelerated/ABM Programs**

- **Mathematics, B.A. to M.A. Accelerated Program (CIM 849)** – Standard proposal. The program parallels the existing B.S. in Mathematics to M.A. in Mathematics pathway. Motion to approve: Joseph Nichols; seconded by Christina McGroarty. All in favor.
- **Speech, Language & Hearing Sciences, B.S. to M.S. Accelerated Program (CIM 639)** – Substantive change. Revisions were made to align with a proposal to accelerate the program, which previously existed but had not been implemented. Updates include adjustments to pricing structure and program timeline, and the reintroduction of course 4650 to the roadmap to fulfill Core requirements. Eligibility criteria were revised to better align with other accelerated programs. Requirements for demonstrated excellence in oral and written communication, as well as the application essay, were simplified by removing specific bullet-point criteria and streamlining the admissions statement. The minimum GPA requirement was lowered from 3.2 to 3.0 to align with graduate GPA requirements. Additional curriculum updates include the removal of specific course requirements (COMM 1200 and 6

credits in social sciences), as they are no longer necessary, this allows for greater flexibility with the UG Core requirements. Probation and dismissal language has also been revised. Motion to approve: Ellen Crowell; seconded by Laurie Russell. All in favor.

- **Informational Items – None**
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III. Old Business: Academic Program Proposal and Policy Approvals/Closures

The following items were previously approved by CADD and the Provost on March 25, 2026:

- Business Technology Management (Analytics and Enterprise Systems Concentration) to M.S. Supply Chain Management Accelerated Program
 - B.S.B.A. Economics to M.S. Applied Economics Accelerated Program
 - Sociology, B.A. (CIM 175) – Closure of the Law, Crime, and Deviance Concentration
 - Health Sciences, B.S. (CIM 280) – Closure of the Health Information Management Concentration
 - Transformative Service: A Business Perspective Micro credential (CIM 618) – Closure
 - Introduction to Supply Chain Management Micro credential (CIM 619) – Closure
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IV. Policy Review

- None
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V. Discussion Items

- A revised draft of the Dual Listed policy has been edited based on feedback from UAAC and GAAC regarding graduate courses, including discussion sections, labs, and similar formats. Consideration was given to incorporating this content into the policy while maintaining an established framework.
 - The revised language will be further discussed by GAAC at tomorrow's meeting.
 - Section 4.3 – Dr. Trees and Dr. Dorsey split one bullet point and added an exception in that section. The committee agrees this constitutes a friendly amendment to the previous UAAC vote.
 - The HLC liaison suggested potential differentiation for graduate-level courses may be necessary.
 - Section 4.4 – Will be revised to incorporate the Core edits.
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VI. Announcements

The next UAAC Sub-committee Meeting: May 14, 2026