



Undergraduate Academic Affairs Committee Minutes

February 5, 2026

9:00 am – 10:30 am

DB 406

Members in Attendance: L. Dorsey, E. Baker, M. Cope, K. Crews, E. Crowell, P. Dotson, J. Haugen, T. James, G. Lopiccolo (for Sophia Lee), D. Manos, C. McGroarty, G. Merys, N. Mispagel, J. Nichols, S. Nickell, B. Perlman, H. Reiter, L. Russell, S. Sell, L. Sweetman, S. Tyuse, H. Wade (for Cristina McGroarty), A. Zampaulo

Absent/Excused: S. Lee, V. Murugan, R. Rosenberg

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

- I. **Approval of Meeting Minutes** – January 8, 2026, minutes.
 - The minutes of the January 8, 2026, meeting were approved (motion by Joseph Nichols, second by Andre Zampaulo; (all in favor).

- II. **Academic Programs: Lisa Dorsey**

- Degree

Bachelor of Science in Business Administration (B.S.B.A.)

The proposed B.S.B.A. degree was presented. The proposal is posted in the UAAC Drive under New Undergraduate Academic Degree Proposals.

Key points of discussion included: - The B.S.B.A. is an additional undergraduate, entry-level degree. Existing majors, minors, and concentrations will remain unchanged. - The Dean and Provost have discussed bringing the proposal forward for Fall 2026, with anticipated consideration by the Board of Trustees at the end of February. - No negative impact on current students is anticipated. – Notably, there is a change in residency and transfer credit requirements: students will be required to complete 50% of coursework

in residence at Saint Louis University for each of the three buckets that make up a business major - program requirements, Common Body of Knowledge, and specific course requirements. - These changes are intended to improve efficiency in assessment and reduce the need for multiple assessment plans across programs.

Concerns and comments raised: Grace Lopiccolo expressed concern regarding transfer students, noting that increased restrictions on transferability could create barriers, including implications for student-athletes who must meet a percentage-of-completion requirements. – Marissa Cope noted that the proposal does not significantly simplify assessment processes, as assessments will continue to be organized around majors. – Stephanie Dugo shared that the loss of program identity is no longer considered a concern from an enrollment management perspective. - Peggy Dotson noted that the proposal documentation does not clearly reflect the revised 50% requirement across the three curricular buckets. - Questions were raised regarding benchmarking and whether the 50/50/50 structure aligns with peer institutions; presenters indicated that this structure is not an outlier nationally. Ellen Crowell raised concerns about increased barriers for transfer students, potential pressure on faculty resources (particularly within CAS), and the need for strong communication among deans regarding interdisciplinary teaching needs.

Dr. Dorsey stated that proposal documents will need to be updated to clearly reflect the discussed revisions prior to subcommittee review.

- Majors
 - Nursing, B.S. (CIM 343) – substantive change. The Committee reviewed the substantive change proposal for the Nursing, B.S. which modifies the mode of delivery to include an online curricular path while maintaining required in-person clinical experiences. The Dean and Provost have approved offering the program twice per year. A resource request related to faculty needs was noted; financial considerations fall outside the Committee’s purview. The proposal includes clarification of credit requirements, with junior-year credits reduced from 77 to 71 to increase flexibility and remove barriers to completion. Course titles and numbers have been updated, and all curricular revisions have been addressed. Program requirements remain restricted to Nursing majors. Edits to the core requirements were discussed; Ellen Crowell will forward additional revisions to Heather Wade.

Chemistry and Natural/Applied Science will fulfill the core requirement, with students required to complete one of the two (not both). Enrollment Management reported positive market analysis indicating projected growth, with an anticipated 60 graduates per cohort. All clinical experiences, laboratory components, and examinations will continue to be conducted in person and synchronously.

- Greek & Latin Language and Literature, B.A. (CIM 183) – voluntary closure. Only one student remains in the program with a planned graduation date of May 2026. A teach out plan is in place. There is no indication of an increase in future enrollment.
 - Minors – None
 - Concentrations – None
 - Micro-credentials - None
 - Certificates – none
 - ABM
 - Accounting, B.S. to Master of Accounting, Accelerated Program (CIM 823) – The Accounting major will remain unchanged, with three concentrations available for acceleration. With the transition to the B.S.B.A., the final structure and title of the program will require revision. The program allows up to 15 credits to be applied toward the accelerated portion of the degree. Dual-listed courses are under review, 5400/4400 and 5240/4250, and will need revision to align with the University dual-listing policy (final policy expected April 2026). No new courses are offered.
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III. Old Business:

- Academic Program Proposal and Policy Approvals/Closures – none
 - Academic Programs
 - Artificial Intelligence Literacy Micro credential (CIM 858) – was approved by CADD and the Provost on 1-28-26.
 - Women's and Gender Studies, B.A. to M.A. Accelerated Program (CIM 193)- *closure* - was approved by CADD and the Provost on 1-28-26.
 - Engineering, B.S. to Engineering, M.S. Accelerated Program (CIM 470) – *closure* - was approved by CADD and the Provost on 1-28-26.
 - Bachelor's to Electrical and Computer Engineering, M.S. Accelerated Program (CIM 820) - was approved by CADD and the Provost on 1-28-26.
 - Mechanical Engineering, B.S. to Mechanical Engineering, M.S. Accelerated Program (CIM 844) - was approved by CADD and the Provost on 1-28-26.
 - Aerospace Engineering, B.S. to Aerospace Engineering, M.S. Accelerated Program (CIM 842) - was approved by CADD and the Provost on 1-28-26.
 - Aeronautics, B.S. to Aviation, M.S. Accelerated Program (CIM 829) - was approved by CADD and the Provost on 1-28-26.
 - Civil Engineering, B.S. to Civil Engineering, M.S. Accelerated Program (CIM 821) - was approved by CADD and the Provost on 1-28-26.
 - Bachelor's to Master of Social Work, M.S. Accelerated Program (CIM 828) - was approved by CADD and the Provost on 1-28-26.
 - Bachelor's to Criminology and Criminal Justice, M.A. Accelerated Program (CIM 831) - was approved by CADD and the Provost on 1-28-26.

- Bachelor's to Applied Behavior Analysis, M.S. Accelerated Program (CIM 832) - was approved by CADD and the Provost on 1-28-26.
 - Spanish, B.A. to Spanish Education, M.A. (CIM 669) – closure, was approved by CADD and the Provost on 1-28-26.
 - Spanish, B.A. to M.A. (CIM 121) *closure (STL campus only)* – geographic substantive change, was approved by CADD and the Provost on 1-28-26.
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IV. Policy Review

- **Micro-Credential Policy** – Revisions were discussed, including considerations from SSE regarding how to better support ABM students as they transition from the undergraduate to the graduate space. Clarification was provided on differentiation between undergraduate and graduate courses, including the substitution of 5000-level courses for 4000-level courses where appropriate. It was noted that once a student graduates, they may not return to complete a single course solely to earn an undergraduate micro credential. An updated version of the policy is posted in the UAAC Drive. The first several bullet points were revised for clarity, and the remaining policy language was tightened to reflect that students may not complete graduate-level coursework and then return after graduation to complete the undergraduate microcredential. Due to time restrictions these proposed policy changes will be discussed further at the March 2026 UAAC meeting.
 - **Course Extension Policy** – Revisions
 - **Undergraduate Academic Standing Policy** – Revisions
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V. Discussion Item

- **VSR Progress** – An update was provided on the Viability Stage Review (VSR) process, with discussion focused on the role of Stage III in assessing program viability, sustainability, and long-term resource support. The purpose and composition of the review committee were explained, emphasizing a comprehensive and multi-perspective approach. All review processes are scheduled to begin next week. It was noted that the Board opens and closes programs as part of this process, and that these actions do not come to UAAC or GAAC.
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VI. Announcements

- The next UAAC meeting is scheduled for March 2, 2026.

The meeting was adjourned at 10:30 a.m.