



Undergraduate Academic Affairs Committee Minutes

March 5, 2026

9:00 am – 10:30 am

DB 406

Members in Attendance: L. Dorsey, E. Baker, M. Cope, K. Crews, E. Crowell, P. Dotson, S. Dugo (for Jean Marie Cox), J. Haugen, T. James, D. Manos, N. Mispagel, J. Nichols, S. Nickell, B. Perlman, H. Reiter, L. Russell, S. Sell, L. Sweetman, D. Stallings (for Cristina McGroarty), S. Tyuse, A. Zampaulo

Absent/Excused: J. Cox, S. Lee, C. McGroarty, G. Merys, V. Murugan, R. Rosenberg

Guests: Steve Sanchez

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

I. **Approval of Meeting Minutes** – February 5, 2026, minutes.

- The minutes of the February 5, 2026, meeting were approved (motion by Joseph Nichols, second by Laurie Russell); all in favor.

II. **Academic Programs:** Lisa Dorsey

- Majors – None
- Minors – None
- Concentrations

The following three concentrations are currently embedded within the B.A. Teaching Major. They will transition to stand-alone concentrations that will function similarly but will be available beyond that major. Credit requirements range from 12–25 credits.

- Elementary and Special Education (CIM 856) – Substantive change
- Special Education (CIM 855) – Substantive change
- Elementary Education (CIM 854) – Substantive change
- **Sociology, B.A. (CIM 175).** Voluntary closure of the following concentration due to loss of faculty expertise in the area: Law, Crime, and Deviance Concentration

- **Health Sciences, B.S. (CIM 280)**
 - **Health Information Management Concentration – Closure** - The Health Sciences program has revised its curriculum to integrate Health Information Management courses by expanding elective options. The revised major is designed to create individualized pathways and allow greater curricular flexibility and formative opportunities. The credit requirement is being reduced by 16–20%, from 73 credits to 59–61 credits. The department is also collaborating with SOM to integrate HIM curriculum components, including the addition of Health Sciences electives designed to support micro-credentials.
- **Micro-credentials**
 - Transformative Service: A Business Perspective (CIM 618) - Voluntary closure. The Emerson Leadership Institute has undergone a leadership transition with a renewed focus away from digital badging. Low enrollment contributed to the decision to discontinue the micro-credential.
 - Introduction to Supply Chain Management (CIM 619) - Voluntary closure. No teach-out plan is required. The future focus will be on developing ABM in Supply Chain Management.
- **Certificates – none**
- **Accelerated Bachelor’s to Master’s Programs (ABM)**
 - ABM BSBA Business Technology Management (Analytics and Enterprise Systems Concentration) to M.S. **Supply Chain Management (CIM 860) - Name change**
 - The expectation is that the revised name will increase interest and enrollment while strengthening the career readiness focus.
 - Students may complete up to 15 graduate credits during their senior year.
 - Students can complete the master’s degree in approximately 4.5 years.
 - Dual-listed curricular adjustments are being implemented to meet HLC requirements.
 - The catalog will clearly identify all approved dual-listed courses.
 - ABM BSBA Economics to M.S. Applied Economics (CIM 870). Program provides students an opportunity to begin graduate course work in their senior year completing both degrees in 4 ½ years. The pathway provides students with a progressive and efficient transition from theories to acquiring applied skills, creating a competitive advantage in the job markets.
 - Applied Artificial Intelligence and Decision Analytics Bachelor’s to M.S. Accelerated Program (CIM 372). Revision to course requirements within the M.S. Applied Artificial Intelligence and Decision Analytics curriculum. This request is moving forward as a change review.
 - Information Systems and Emerging Technologies, bachelor’s to M.S. Accelerated Program (CIM 374) – SPS. The name change is intended to increase market visibility and student interest. Two courses will also be updated to reflect emerging technologies within the accelerated program.

III. Old Business: Academic Program Proposal and Policy Approvals/Closures – none

- Bachelor of Science in Business Administration (B.S.B.A.) degree (Paper proposal) – was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Nursing, B.S. - Accelerated (ABSN) (CIM 343)- Significant change - was approved by CADD and the Provost on 2-25-26.
- Greek & Latin Language and Literature, B.A. (CIM 183) – *closure* - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Accounting B.S. to Master of Accounting, Accelerated Program (CIM 823) (CIM 823) - was approved by CADD and the Provost on 2-25-26.
- Computer Science + Art, B.A. (CIM 808) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Sociology, B.A. (CIM 836) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Health Information Management, B.A. (CIM 837) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Computer Engineering, B.A. (CIM 838) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Neuroscience, B.A. (CIM 839) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Philosophy, B.A. (CIM 840) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.
- Computer Science + Psychology, B.A. (CIM 841) - was approved by CADD and the Provost on 2-25-26 and passed by the BoT on 2-27-26.

IV. Policy Review

- **Dual Listing Policy – Revisions (Priority)**
 - Feedback will be provided to **HLC** regarding the university’s work on dual-listed courses and compliance with institutional policy.
 - Key points from the discussion: The Deans and Directors of the colleges and schools conducted an internal audit by reviewing the syllabi for each course against the rubric. During the audit, a series of questions aligned with the rubric criteria were addressed. The analysis revealed that **91 courses in SSE** and **90 courses in A&S** did not meet HLC requirements. The findings from this review are being used to inform revisions to the policy.
 - Additional discussion points included:
 - The table structure will remain largely the same with some flexibility in interpreting course levels.
 - Courses may be dual-listed **one level above or one level below**.
 - Requirements that must differ between course levels will be written more descriptively.
 - Certain elements must remain identical, including credit hours.
 - Individual courses must be offered independently.
 - Retain the course syllabus checkbox in the proposal form.
 - Remove the word “governing” before Dean.

- Add a policy statement that undergraduate courses fulfilling Core requirements cannot be cross listed with graduate courses to preserve the integrity of the undergraduate experience.
 - Administrative revisions will be prepared before the next meeting.
 - **Micro-Credential Policy** – Draft revisions were presented. The committee will vote on the revisions at the March 12 meeting. Students who complete all requirements will have the micro-credential awarded through Degree Works. The draft is available on the UAAC Drive.
 - **Course Extension Policy** – Tabled for the April meeting. Draft is available on the UAAC drive.
 - **Undergraduate Academic Standing Policy** – Friendly amendments discussed.
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V. Discussion Item

- International Direct (INTO SLU). Lisa Fischer presented proposed changes to the INTO SLU program.
 - “International Direct” reflects a naming convention change that updates the I-20 designation and more accurately represents program practices that have been in place for the past decade. Key points:
 - Undergraduate coursework counts toward the 120-credit degree requirement.
 - Students enter a distinct track while still meeting entry and exit benchmarks.
 - The program will enroll approximately 15–20 undergraduate students per term.
 - Anticipated federal regulatory changes influenced the update.

Additional notes: Jay Haugen

- All references to “pathway” must be removed since the university is no longer issuing I-20s under that designation.
 - Public-facing references to INTO Pathway must be removed.
 - Marketing materials and websites must be updated accordingly.
 - Graduate pathways may continue using the term since federal regulations do not restrict it.
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VI. Announcements

- The next UAAC meeting is scheduled for April 2, 2026.

The meeting was adjourned at 10:30 a.m.